

Seníor Cycle Options January 2018

FOR 2018-2019

Presentation Secondary School Listowel Co. Kerry

<u>Success depends on:</u>

Attendance Homework Revísíon Reflectíve Subject Choíce

Daily recommended time for Homework

Fifth Year - 2-3 hours Weekend 6-8 hours.

Síxth Year - 3-4 hours Weekend 10-12 hours.





Homework/Study (THE ROAD TO FUTURE SUCCESS)

We provide a highly effective and professional system of after school study (subject to demand and resources) that aims to ensure students receive the maximum support and encouragement to complete both their homework and study.

We endeavor that each student has clear goals and targets in relation to their school work, in-house exams, state exams and future educational plans. There is an emphasis on making students aware of how to focus on short term and long term study plans through consistent revision.

Daily Supervised Study

Monday/Tuesday	4.15 p.m 6.15 p.m.
Wednesday/Thursday/Friday	3.45 p.m 6.15 p.m.



Leaving Certificate and Junior Certificate students are given Supervised Study during school time in the days immediately preceding the summer break.

The result of our study system sees very focused and satisfied students who feel in control of their own homework/study.



5TH YEAR SUBJECT CHOICES

While every effort will be made to accommodate students' choice of subjects, we cannot guarantee any particular combination of subjects. The final choices offered are a reflection of student preferences- they are not predetermined.

The subject details given in the following pages are not intended to be exhaustive. Students with specific enquiries should always check with their Guidance Counsellor. If you wish to succeed at Senior Cycle there are some considerations that you need to keep in mind:

CONSIDERATIONS IN CHOOSING SUBJECTS

Choosing your 5th year subjects requires **research**, **discussion**, **reflection** and **decision**. When choosing subjects, consider the following:

ABILITY/INTERESTS

Ability and interest are very important considerations as you will work harder and achieve more in subjects, which you enjoy.

<u>CAREERS</u>

Some courses/careers have very specific subject entry requirements while others have very general entry requirements.

RELEVANCE

Remember: not every subject has to have a specific relevance or use other than your enjoyment of the subject.

KEEPING OPTIONS OPEN

Keep your range of subjects as broad as possible (bearing in mind your interest and ability in subjects.) Remember that current career preference may not reflect future career preference.

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- Pick subjects you have enjoyed to date, subjects that you have good results in to date.
- Never pick a subject because your friends are doing that subject, be true to your interests in choosing your subject options, and do not hesitate to ask for advice.
- Subject Choice should not depend on what teacher is teaching a certain subject at Leaving Certificate Level.



LEAVING CERTIFICATE SUBJECTS <u>Core Subjects</u>

Irish, English, Maths

Science Group

Chemistry, Physics, Biology, Ag. Science

Business Studies Group

Accounting, Business

Applied Science Group

Home Economics, Design & Communication Graphics

Humaníties Group

History, Geography, Art, Music, Religious Education.

Available at St. Michael's College

Engineering, Construction Studies

- Each student is responsible for researching the subject requirements for courses in Third Level Colleges.
- This information is available from College Prospectus + websites.
- Some useful websites to help you are:
 - o <u>www.qualifax.ie</u>
 - <u>www.careerdirections.ie</u>
 - www.careersportal.ie
 - <u>www.cao.ie</u>



IRISH

Irish is compulsory for all students unless they have had an exemption from Irish at				
To study Irish at	Junior Level. To study Irish at higher level it is recommended that students should have studied,			
	sat and passed Higher Junior Certificate Irish.	,		
	• Instill a love of Irish			
Aím	• Understand the spoken language			
	• Understand the written language			
	• Communicate in the spoken language			
	• Communicate in the written language			
	• Have an awareness of Irish culture and c	vivilization		
	E.g.			
Course	• 1/3 Autobiography – A Thig ná Tit Orm			
Content	• 5 Poems common to Ordinary & Higher			
	• 5 prose stories which may include a shore			
	• Essay work, Comprehension and Aural			
	• The oral is 40% + aural is 10% at Highe	r and Ordinary		
	Level.			
	Translator Secretary Any job in	• Politics		
Useful for	• Journalist • Law Gaeltact	 Broadcasting 		
	• Teaching* • Acting • Army	• Journalism		
Essential for	<u>* Prímary Teaching</u>			
, , , , , , , , , , , , , , , , , , ,	Mary Immaculate College 2018:			
	Colaiste Mhuire Marino H5			
	St. Patricks College, DCU. 2019/20			
	Froebel College NUIMH4			
	Education & Psychology – Primary			
	Teaching Mary Immaculate			
For further list of courses requiring				
	Higher Level Irish see Appendix 1*			

 Higher Level Irish see Appendix 1*

 *Always check college and course requirements carefully.

ENGLISH

To study Engl	lish at Higher Level a student must have obtained a D or higher in Junior Certificate Higher English.
Course Content	 Composition Comprehension Shakespearean Text Comparative Text including film Prescribed Poetry Unseen Poetry
useful for	 Actor Solicitor Journalist Barrister Editor Translator Secretary Interpreter Librarian Film & TV Broadcaster Psychologist Speech Marketing Copywriter Public Copywriter Kelations Author Playwright Translator Translator Solicitor Author Playwright Translator Editor Translator Literature Counsellor Social worker Lecturer
Essentíal for	Some courses require a certain grade in English e.g. Journalism / English courses



MATHS



for	Mat	t hs (for full	list see Ap	pendix 2)).*				
	It m	ust also be	noted that	there are	over	1,100 co	ourses	that ye	ou can
	do	without	Honours	Maths.	То	view	this	list	visit:
	ww	w.qualifax.	<u>.ie</u> .						

NOTE: Students should check that doing Foundation Level Maths will not have an adverse effect on their choice of 3rd level programme or career.

Foundation Maths: is accepted for many careers. The Gardai will accept a grade B for entry. Some colleges will allow it where Maths are not involved in the course but all students are advised to meet with the Guidance Counsellor before making any decision*

NOTE: Leaving Certificate students who pass higher-level Maths will be rewarded with 25 CAO bonus points for university entry from 2012.



FRENCH/GERMAN

To study French at Higher Level it is desirable that a student would have achieved at least Grade C in the Junior Certificate Higher Paper. Higher and Ordinary German are studied in the same class. THIRD LANGUAGE REQUIREMENT:

• A Third language is required for entry to the National University of Ireland (NUI) colleges. For a list of these courses see P.49.

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Aím	That students of French/German understand and communicate in the spoken and written language and that they have an awareness of French/German culture and civilization.
Course Content	 Aural Comprehension: - Candidates are required to listen to a tape recording in French/German and answer questions in English on what they have heard. H=20% O=25% Reading Comprehension: - Involves understanding a written text and answering questions. Material at higher level will place greater demands on students. H=30% O=40% Written Exercises: - Include letter-writing, expressing personal opinions and personal reactions, diary entries, e-mails, cloze tests and form-filling. H= 25% O=15% Oral Examination: - General conversation based on the syllabus content. This covers such themes as personal life, school, social life, public life and topical issues. H=25% O =20%
Essentíal for	 There are a total of 160 courses that definitely require a third language. To see the complete list of these courses visit: <u>www.qualifax.ie</u> Many colleges have a language requirement for specific courses such as European Studies, Law with a Language, Commerce with a Language etc.

Courses that do not require the Third Language:

- Engineering & Agricultural courses at UCD; Engineering and Science courses at NUI Maynooth; Engineering and Science courses in NUI Glaway (except GY304); Science, Engineering and Food Science in UCC.
- University of Limerick (UL): English and another language; Dublin City University (DCU): English or Irish; Trinity College Dublin(TCD): accepts a "language other than English" e.g. Irish.
- Students entering the National College of Art and Design may present the subject Art instead of the Third Language.
- Institutes of Technology accept English or Irish for entry purposes.
- NB: Students may be exempt from the Third Language on the grounds of a Specific Learning Difficulty such as Dyslexia. However in order to be granted this exemption for college a student must present (i) a School Record Form completed by the principal and (ii) a Certification Form completed by a qualified professional accompanied by a psychological assessment no more than 3 years old. Forms are available from the National University of Ireland, 49 Merrion Square, Dublin 2, or may be downloaded from <u>www.nui.ie</u>.

The learning difficulty should be brought to the attention of the Guidance Counsellor and Learning Support Teacher immediately.

LANGUAGES WOULD BE USEFUL FOR THE FOLLOWING CAREERS:

Languages:

Fernch /

German

Actor Anthropologist Archaeologist Archivist Army officer Bank officer Barrister Customs officer Politician Speech & language therapist **Employment officer** Exporter / importer Film critic Foreign affairs / trade officer Historian Hotel manager Human resource officer Interpreter Journalist Language teacher Solicitor

Public relations officer Ship's captain / officer Singer Social worker Solicitor Editor Subtitler Teacher Theatre critic Translator University lecturer Writer Immigration officer Childcare worker Librarian Linguist Musician Nurse Guard Primary teacher Library assistant

BIOLOGY

If you are thinking about doing Biology for Leaving Certificate, it is highly recommended that you would have studied the Junior Certificate Science Course. The Higher Level is taught in all classes. Generally there is no separate Ordinary Level class. Students who fall behind in the class eventually opt for the Ordinary Level Paper themselves (or may be recommended by a teacher to do so). A liking for the subject is essential. Students need to have an interest in the investigative approach as Practical Work is an integral part of the Biology Syllabus. It is assessed in a special section of the written examination. • Characteristics of life Course • Nutrition Content • Ecology • Cell • Genetics • Diversity of organisms Body systems ۲

Students also undertake a range of practical work, laboratory work and fieldwork.

	Assessment: 100% termina		
	Human Health and Disease	TCD	H4
Essential for	Genetics	UCC	H4



BIOLOGY WOULD BE USEFUL FOR THE FOLLOWING CAREERS:

Acupuncturist Agricultural engineer Agricultural scientist Agricultural technical officer Agronomist Ambulance officer Anaesthetist Anatomist Aquaculture technician Audiologist **Biochemist Biological chemist** Botanist Cardiac technologist Chiropractor Community nurse Dental hygienist Dentist Dietitian Ecologist Entomologist Environmental health officer Environmental scientist Ergonomist Farmer / farm manager **Fisheries** officer

Fitness instructor Food technologist Forensic scientist Forester Geneticist Health information manager Hospital manager Horticulturalist Landscape architect Life scientist Marine scientist

Biology

Medical imaging technologist Doctor Medical records administrator Medical scientist Rehabilitation counsellor Natural therapist Biology & Science teacher Speech & language therapist Midwife

Nutritionist Obstetrician Occupational health and safety officer Occupational therapist Oceanographer Optometrist Pathologist Pharmacist Physiotherapist Plastic surgeon Sports scientist University lecturer Vet Zoologist Nurse's aid Veterinary nurse Childcare assistant Psychiatrist Psychologist **Radiation therapist** Microbiologist Nurse Sports coach Sports psychologist Beauty therapist

If you are thinking about doing Chemistry for Leaving Certificate, it is highly recommended that you would have studied the Junior Certificate Science Course. The Higher Level is taught in all classes. Generally there is no separate Ordinary level class. Students who fall behind in the class eventually opt for the Ordinary Level Paper themselves (or may be recommended by a teacher to do so). A liking for the subject is essential.		
Course Content	 Periodic table and atomic structure Bonding Formulae and equations Volumetric analysis 	
	 Fuels Rates of reaction Organic Chemistry Environmental Chemistry Industrial Chemistry Materials Acids and Bases Chemical Equilibrium 	
Essentíal for	Assessment: 100% terminal exam in June Medicine (5 Year) RCSI Pharmacy (TCD) Pharmacy (UCC) Dentistry (UCC) Human Nutrition & Dietetics (DIT) Veterinary Medicine (UCD) Medicine (UCC) Public Health Nutrition (DIT)	



* Always check college and course requirements carefully.

CHEMISTRY WOULD BE USEFUL FOR THE FOLLOWING CAREERS:

Chemical plant operator Dispensing assistant Textile technician Plastics fabricator Photographer Nurse Agricultural engineer Agricultural scientist Agronomist Ambulance officer Anaesthetist Biochemist Biotechnologist Medical lab technician Ceramics engineer Food processing technician Civil engineer Dietitian Ecologist Environmental engineer Environmental health officer Environmental scientist Farmer / Farm manager Food technologist Forensic scientist Forester Geneticist

Geologist Geophysicist Horticulturalist Horticultural scientist Industrial engineer Industrial radiographer Life scientist Marine scientist Zoologist Minerals process engineer

Chemistry

Teacher (secondary / third level) Sports scientist Sports medicine practitioner Aquaculture technician Podiatrist Plastic surgeon Physiologist Physicist Photographer Pharmacologist Pathologist Doctor Optometrist Oceanographer Obstetrician Nutritionist Midwife Nuclear medicine Museum curator Vet Microbiologist Medical scientist Veterinary Nurse Botanist Gemmologist Chemist Beauty therapist Radiologist Draftsperson Chemical engineer Food science Industrial chemist Pharmacist Paramedic **Research** chemist Process engineer Forensic chemist

PHYSICS

recommended that Science Course an The Higher Leve Students who fal thems A liking for the essential – prace Students who mis	ing about doing Physics for Leaving Certificate, it is highly it you would have studied the Junior Certificate Higher Level d Junior Certificate Higher Level Maths Course. I is taught in all classes. Generally there is no separate Ordinary Level class. I behind in the class eventually opt for the Ordinary Level Paper elves (or may be recommended by a teacher to do so). e subject, for problem solving and for practical investigations is ctical work is an integral part of the course and is assessed in a separate section of the examination paper. s time from class get lost very easily and sometimes never succeed Regular attendance and nightly study is absolutely essential for success.
Content	 Light Mechanics Pressure, Work, Energy, Power Circular motion Heat Waves Static & Current Electricity Domestic Circuits & specific safety measures Structure and working of silicon chip Magnetic Fields & magnetic effects Generation & Transmission of electricity X Rays, Radiation Radioactivity Nuclear energy and power plants
Essentíal for	Theoretical Physics TCD H3

PHYSICS WOULD BE USEFUL FOR THE FOLLOWING CAREERS:

Aerospace engineer Agriculture & resource economist Agricultural engineer Camera operator (film/TV) Agronomist Architect Astronomer Audiologist **Biomedical engineer Biophysicist** Biotechnologist **Building contractor** Cardiac technologist Cartographer Ceramics engineer Civil engineer Computer engineer Computer programmer Computer systems engineer Defence force officer Telecommunications engineer Electrical engineer Electronics engineer Environmental health officer Environmental scientist Ergonomist

Forensic scientist Forester Geographer Geologist Geophysicist Hydrologist Hydrographer Industrial designer Industrial radiographer Life scientist

Physics

Marine scientist Marine engineer Marine surveyor Materials engineer Mechatronic engineer Doctor Medical scientist Film & TV lighting operator Meteorologist Microbiologist Mineralogist Mining engineer Naval architect Occupational health & safety officer Oceanographer Optometrist Patent examiner Petroleum engineer Pharmacist Physicist Physiotherpist Pilot Prosthetist Quantity surveyor **Radiation therapist** Radiographer **Refrigeration engineer** Science teacher Surveyor Dentist Town planner University lecturer Vet Lab assistant

PLEASE NOTE:

COURSES REQUIRING <u>TWO SCIENCE</u> SUBJECTS AS A MINIMUM ENTRY REQUIREMENT

Essential for:	_

Level/Grade:

Medicine (TCD)	See college prosp	bectus for details
Medicine (5 Year) NUIG	دد	"
Medicine (5 Year) RCSI	"	"
Dental Science (TCD)	۲۵	"
Physiotherapy (TCD)	دد	"
Pharmacy (TCD)	دد	"
Science (TCD)	دد	"
Human Genetics (TCD)	دد	"
Dentistry (UCC)	"	"
Medicine (UCC)	۲۵	
Pharmacy (UCC)	دد	۲۵

<u>Note</u> that while only a small number of courses require two Science subjects, it is advisable to choose two Science subjects if one is seriously interested in a Science based course.

THE SCIENCE REQUIREMENTS ARE VERY DETAILED SO PLEASE CHECK COLLEGE AND COURSE REQUIREMENTS BEFORE MAKING DECISIONS.

ACCOUNTING

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and taken the High Higher and Ordin - Need - Get s - Be re - Be or - Be ac	ng it is advisable to have completed Junior Certificate Business her-level paper. ary are studied in the same class. to enjoy Bookkeeping. atisfaction when the account balances. easonably good at Maths. ganised. ccurate. repared to be challenged.
Content	 The Syllabus covers the following topics in two specific areas <u>Financial Accounting</u> Control Accounts Depreciation of Fixed Assets Bank Reconciliation Statements Final accounts of Sole Trader Company, both internal and published Correction of Errors Clubs & Service Firms Farm accounts Incomplete Records Cash Flow Statements
	 Effects of Transaction on the Balance Sheet <u>Management Accounting</u> Product Costing Absorption Costing Cost-volume-profit analysis Budgeting Assessment: 100% terminal exam in June
Essential for	Commerce - Accounting NUIG

* Always check college and course requirements carefully.

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ACCOUNTING WOULD BE USEFUL FOR THE FOLLOWING CAREERS:

Accountant Auditor Compliance administrator Cost analyst Transportation fund manager Financial advisor Financial analyst Trustee administrator Tax consultant Materials logistic planner Information security specialist **Business Analyst** Economic analyst in financial sector Tourism industry Chartered accountant University lecturer Stockbroker firms Government departments Government agencies Airline industry

Advertising executive Public relations manager Buyer / planner Retail manager Logistics manager Marketing analyst Researcher Human resource specialist Management consultant Human resource manager

Accounting

Management development Training co-ordinator Claims advisor

Risk consultant Bond specialist Investment banker Research assistant Funds manager Financial analyst Corporate banker Investment manager Taxation auditor Taxation advisor Teacher Tax accountant Equity trader Civil service manager Manager Compliance officer Insurance broker Banker Actuary

BUSINESS

To study Busin		subject is essential. Higher and Ordinary are in the same class.
Course Content	People	Consumers,Producers, Investors, Interest Groups,Employers,Employees, Industrial Relations.
	Enterprise	Entrepreneur, Management of Business Financial Management, Human Resource Management, Marketing, <i>Household</i> Management, Starting a Business, Running your own Business.
	<i>Environment</i> Assessment: 10	Types of Business, Community Development Government and Business, International Business EU., Role of Information Technology In Business.
Essential for		



BUSINESS WOULD BE USEFUL FOR THE FOLLOWING CAREERS:

Accounts clerk Bank officer (including building Society / credit union) Call centre operator Catering manager Administrative assistant Copywriter Credit officer Insurance broker Employment officer Export / import clerk Exporter / importer Farmer / Farm manager Finance clerk Hotel manager Marketing / Sales rep Valuer Transport administrator Trade union official Tourism manager Pensions administrator Stockbroker's clerk Stockbroker Quality assurance inspector Public relations officer Property / resource manager Estate Agent Production manager

Personal assistant Occuaptional health & safety officer Multimedia developer Marketing officer Human resource manager Industrial relations officer IT manager Investment analyst Journalist Management consultant

Business

Market researcher Economic analyst Quantity surveyor Sports administrator Tourism manager Trade analyst Hospital administrator Foreign affairs officer Financial planner / manager Financial journalist

Economist Publisher Computer systems auditor Company secretary Business systems analyst **Building contractor** Actuary Accountant Tax Accountant Insurance agent Receptionist Auditor Compliance administrator Cost analyst Banker Financial Advisor / Analyst Tax consultant Information security Business analyst Brand manager Teacher (secondary / third level) Advertising executive Researcher Training co-ordinator Marketing analyst Recruitment consultant Manager Airline industry

DESIGN & COMMUNICATION GRAPHIC

Should a student who has not studied Technical Graphics for Junior Certificate wish to study it for Leaving Certificate it would be essential for the student to study it during Transition Year. A student would be required to put in quite an amount of extra time to cover basics in the subject. Having observed the progress and willingness of the student to put in extra effort the teacher will be in the position to advise the student re studying the subject for Leaving Certificate. 5th Year classes are of mixed ability and, based on progress, test results and the result of the Mock Leaving Certificate the student will be advised, if necessary, to

	the Ordinary Level paper in		ng Certificate.
Course Content	Assessment: 60% Examination 40%Project on Solidworks		
	 (A) Plane & Descriptive Geometry Projection Systems Plane Geometry Conic Sections 	CORE	 B) Communication of Design & Computer Graphics Graphics in Design and Communication
	 Descriptive Geometry of Lines and Planes Intersection and Development of Surfaces 	AREAS OF STUDY	 Communication of Design Freehand Drawing Information and Communication Technologies
		plied Graph otions to be s nisms try	ics
Essentíal for	It is not an essential req or engineering, however most technical courses.		or entry into architecture sential component of

DESIGN & COMMUNICATION GRAPHICS WOULD BE USEFUL FOR THE FOLLOWING CAREERS:

Architect Interior designer Computer networks manager University lecturer Naval architect Cartographer Draftsperson Mechanical engineer Civil engineer Structural engineer Quantity surveyor Mechatronic engineer Civil enginnering technician Architectural technician Army officer Website designer Computer engineer IT support technician Building constructor Electrical engineer Electronic engineer Manufacturing technologist Surveyor's assistant Town planning drafter Marine engineer Aeronautical engineer

Design & Communication Graphics

Biomedical engineer Sports engineer Forensic engineering Design consultancy Teacher Scientist Researcher Property developer Construction engineer Construction management Facilities management Project management Manufacturing engineer Design engineer Industrial designer Occupational health & safety officer Industrial radiographer Toolmaker Product developer Quality controller Production engineer Energy management Energy engineer Natural resource manager Surveyor

HOME ECONOMICS (SOCIAL & SCIENTIFIC)

Course Food Studies: Content Food Science and Nutrition, Diet and Health Food Commodities e.g. Meat, Milk, Cheese, Fruit. Meal Planning & Preparation Irish Diet & Food Industry Food Processing Microbiology, Food Spoilage & Food Preservation Food Safety & Hygiene Resource Management and Consumer Studies: Family Resource Management Management of Household Finances Housing Finance Textiles Consumer Studies: Study of Family and Family Law Marriage, Family as a caring unit Lectives There are 3 electives, from which 1 is chosen. Mere Design and Management. Social Studies. Study of Family and Design. Assessment: Food Studies Practical- Coursework Journal 20% Written – 80% Texten – 80%	5 th Year Classes potential. Based o latter stages in 6 th	ble to have studied Home Economics for Junior Certificate. s are mixed ability. All students are encouraged to achieve their n observation and test results students are encouraged during the Year to take the Ordinary Level paper if necessary in the Leaving Certificate Exam. Home Economics Syllabus covers the following topics
Content Food Studies: • Food Science and Nutrition, • Diet and Health • Food Commodities e.g. Meat, Milk, Cheese, Fruit. • Meal Planning & Preparation • Irish Diet & Food Industry • Food Processing • Microbiology, Food Spoilage & Food Preservation • Food Safety & Hygiene Resource Management and Consumer Studies: • Family Resource Management • Management of Household Finances • Housing Finance • Textiles • Consumer Studies • Household Technology Social Studies: • Study of Family and Family Law • Marriage, • Family as a caring unit Electives There are 3 electives, from which 1 is chosen. 1. Home Design and Management. 2. Social Studies. 3. Textiles Fashion and Design. Assessment: Food Studies Practical- Food Studies Practical- Coursework Journal 20%		
Written – 80%		 Food Studies: Food Science and Nutrition, Diet and Health Food Commodities e.g. Meat, Milk, Cheese, Fruit. Meal Planning & Preparation Irish Diet & Food Industry Food Processing Microbiology, Food Spoilage & Food Preservation Food Safety & Hygiene Resource Management and Consumer Studies: Family Resource Management Management of Household Finances Housing Finance Textiles Consumer Studies Household Technology Social Studies: Study of Family and Family Law Marriage, Family as a caring unit Electives There are 3 electives, from which 1 is chosen. 1. Home Design and Management. 2. Social Studies. 3. Textiles Fashion and Design.
Essential for		
	Essentíal for	

HOME ECONOMICS WOULD BE USEFUL FOR THE FOLLOWING CAREERS:

Cake decorator Production controller Childcare assistant Community educator Consumer advisor Cook / Chef Cookery demonstrator Costume designer Craft instructor Craftsperson Creche attendant Events co-ordinator Fashion co-ordinator Textile designer Food process worker Instore demonstrator Travel & tourism officer Youth worker Childcare worker Pastry chef Quality control officer Interior designer Guest relations officer Human resource manager University lecturer Product designer Teacher's assistant Health promotion officer Occupational therapist Production controller Public relations officer Social worker Speech therapist Early childhood teacher

> Home Economics

Primary teacher Home Economics teacher Adult education Community development officer Hospitality consultant Hospital catering consultant Food technologist Secondary teacher Dietitian Nurse Health educator Food technologist Food journalist Nutritionist Hotel manager Architect Market researcher Photographer Caterer Carer Retail manager Retail buyer Nanny Personal shopper Hotel receptionist Beautician Food scientist Kitchen assistant Waitress Deli assistant Social carer

	HISTORY
 A natural o influenced An enjoym A reasonal An interest 	while not essential, are considered beneficial to students studying History: curiosity about the world in which we live and how the past the way we live today eent of reading ble standard of English t in Politics / how our society works her and Ordinary Level are studied in the same class.
Course Content	Students are requested to pre-submit a research project, which is worth 20% of the overall Leaving Cert. marks. Students cover four options, one of which is prescribed for study through the use of historical documents. The following are some of the options: • The pursuit of sovereignty in Ireland 1912 – 1949 • The United States and the world 1945 – 1989 • Politics & Society in Northern Ireland 1949 – 1993 • European retreat from empire 1945 - 1990 Each option is studied through a number of perspectives: • Political & Administrative • Social & Economic • Cultural & Religion Assessment: Terminal written exam: 80%
Useful for	Report on a research study: 20%Law, Business courses, Archaeology, Teaching, Journalism,
	Human Resources, Tourism and Heritage, Media Studies, Politics, Social Studies and research programmes.
Essential for	

HISTORY WOULD BE USEFUL FOR THE FOLLOWING CAREERS:

History

Anthropologist Archaeologist Archivist Army officer Art critic Art historian Tourist information officer Barrister Conservator Cultural heritage officer Politician Administrative assistant Film & TV producer Film, stage & TV director Foreign affairs & trade officer Historian Industrial relations officer Journalist Solicitor Legal secretary Legal executive Librarian

Publisher **Records** manager Researcher Script writer Teacher University lecturer Writer Travel consultant Tour guide Author Library assistant Editor Museum curator Photographer Playwright Political scientist Actor Artist Criminologist Detective Psychologist Law clerk

GEOGRAPHY

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	gramme. To study Geography for Leaving Certificate a liking for sential. Higher and Ordinary Level is studied in the same class.
Course	Physical Geography(Compulsory)
Content	✤ Rocks
	Weathering & Erosion
	 Mass Movement
	 Plate Tectonics
	Regional Geography (Compulsory)
	Ireland – Core/Periphery
	Paris European Core Region
	 Mezzogiorno (Peripheral Region)
	 South West America
	Economic Geography (Elective)
	 Levels of economic development
	 Ireland and the EU
	 The environment
	Geo ecology (Option – Higher Level Only)
	✤ Soils
	Desert Biome
	Short Questions
	Physical/Regional/Photographs/Maps/Graphs
	10 questions out of 12 to be answered.
	Assessment: Terminal written examination: 80%
	Geographical investigation: 20%
Essential for	

*Always check college and course requirements carefully.

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GEOGRAPHY WOULD BE USEFUL FOR THE FOLLOWING CAREERS:

Agricultural & resource economist Agricultural scientist Tour guide Anthropologist Archaeologist Botanist Cartographer Civil engineer Demographer Ecologist Environmental scientist Exporter / importer Farmer / farm manager Foreign affairs / trade officer Forester Geographer Geological engineer Geologist Geophysicist Historian Hydrographer Hydrologist Hydrogeologist Journalist Landscape architect Marine scientist

Geography

Market researcher Meteorologist Mine surveyor Mining engineer Natural resource manager Park ranger Photographer Pilot Estate agent Geography teacher University lecturer Photographer Tourism officer Travel agent Tourist information officer Marine biologist Miner Ship's captain / officer Sociologist Statistician Surveyor Town planner Trade analyst Zoologist Town planning Draftsperson

To study Art a student must have completed the Junior Certificate Art Programme. For those who have not done so the following procedures must be followed:

- > The Art teacher will examine sketches from 1st Year.
- > The Student will be given an assignment to complete.
- A liking for History is essential as 30% of the Leaving Certificate Course is written.

Course Content	 Art involves: Imaginative Composition Still Life Craft Work Life Sketching History and Appreciation of Art.
Essential for	 Many Its and Art colleges require Leaving Certificate Art as a minimum requirement. E.g. Design – Visual Communications WIT Art Visual Arts WIT Art A portfolio is an essential requirement for most Art courses. The guidance of an Art teacher is essential in its preparation. Recommended by some schools of Architecture. Assessment: All the practical work (2/3rd) of the paper is completed in May; the remaining 1/3rd (History of Art) is completed in June



ART WOULD BE USEFUL FOR THE FOLLOWING CAREERS:

Advertising executive Animator Archaeologist Architect Art critic Artist Art gallery director Art historian Art administrator Arts & cultural planner Cartographer Cartoonist Conservator Costume designer Craft instructor Craftsperson Cultural heritage officer Director of photography Display artist Fashion designer Graphic artist Graphic designer Illustrator Industrial designer Interior designer Landscape architect

Multimedia developer Museum curator Naval architect Occupational therapist Photographer Soft furnishing maker Recreation officer Sculptor Set / image designer Teacher - art / music

Art

Textile's designerWood turnerTheatrical costume maker & designerWood carverTown plannerHairdresserUniversity lecturerGlass craftspDiamond cutter / polisherFloristWeb designer / developerEngraverDraftspersonDressmakerFashion co-ordinatorValuerFilm & TV lighting operatorToymaker

Model maker Personal shopper Beauty therapist Nail technician Jeweller Make-up artist Chef Pastry chef Painter / decorator Milliner Printer Signwriter Silversmith Potter Stonemason Tailor Tiler Wood turner Hairdresser Glass craftsperson Florist Engraver Dressmaker Valuer Toymaker

Students wishing to study Music who have not completed the Junior Certificate Programme must be able to read Music and have a knowledge of keys. Or Must have learnt an instrument recently.	
Course	Music involves
Content	• <u>Performing</u> , singing or playing individually
	or
	as a member of a musical group
	or
	rehearsing and conducting a musical group
	or
	music technology
	AND
	singing or playing a sight-reading test or an aural memory
	test or an unprepared improvisation
	*Students have the option to do a 50% practical elective
	• <u>Composing:</u> Melody and Harmony
	• <u>Listening</u> : Four set works, Irish music and unheard aural pieces.
Essential for	Religious Education +
	Music 2 nd Level Teaching (Mater Dei)
	• Recommended for B.Mus./B.A. with Music in all colleges
	• Most colleges have a special assessment test for applicants to Music (written, audition and interview)

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MUSIC WOULD BE USEFUL FOR THE FOLLOWING CAREERS:

Musician Composer Lyricist Performer Conductor Dancer Teacher Music therapist University lecturer Actor Singer Music technologist Arts administrator Choreographer DJ Journalist Record producer Community education TV/Radio work Music producer

Music

Childcare worker Social worker Music publisher Occupational therapist Writer Music journalist Sales assistant Theatre production Dramatist Film critic Photographer Writer Film & TV producer Script writer Multimedia developer Primary teacher Music distribution Sound technician Dance producer Music critic
Agrícultural Science

Subject Overview

Agricultural science is the study of the science and technology underlying the principles and practices of agriculture. It aims to develop knowledge, skills and attitudes concerning the factors that affect the long-term wellbeing of agricultural resources, and places emphasis on the managed use of these resources.

Content

The course consists of the study of a variety of aspects of agriculture under the following headings:

- Soils
- The general structure and function of plants
- Farm crops cereal and roots
- Farm crops grassland
- Trees and shelter
- Structure and function of the animal body
- The cow, the sheep, horse, and pig
- Farm buildings (for school assessment only)
- Farm-house environment (for school assessment only)

Assessment

The examination in Agricultural Science consist of (a) a terminal examination paper and (b) an assessment of the work of the candidate during the course under the headings: identification of plant and animal types associated with agriculture; practical experience with crops, livestock, house and farmyard layouts; investigations carried out related to ecology, soil science, animal physiology, plant physiology, genetics and microbiology. Agricultural Science at Leaving Certificate level is marked out of a total of 400 marks. A total of 300 marks (75%) is allocated to the terminal written examination and 100 marks (25%) to the coursework component.

Careers with Agricultural Science

- Farm or ranch manager
- Food scientist
- Food marketing expert
- Agricultural analyst
- Community planning consultant
- Conservationist
- Agricultural technology trainer
- Field representative
- Agribusiness sales manager
- Agriculture journalist
- Livestock Management
- Agricultural Research
- Soil Scientist

THE FOLLOWING APPLIED SCIENCE SUBJECTS ARE AVAULABLE AT ST. MICHAEL'S COLLEGE:

Engineering

Subject Overview

Engineering promotes an educational understanding of the materials and a knowledge of the processes associated with mechanical engineering. This is achieved through the development of skills and initiative in the planning, development and realization of technological projects in a safe manner.

Content

Workshop Processes

- Health and safety
- Benchwork
- Heat treatment of metals
- Plastics processing
- Fabrication and finishing of metals
- Machining
- Technology

Materials and Technology

- Health and safety
- Classification and origin of metals
- Structure of metals
- Iron and steel
- Non-ferrous metals
- Heat treatment of metals
- Corrosion of metals
- Materials testing
- Plastics
- Joining of materials

Manufacturing Processes Technology

- Machining
- Metrology

Assessment

Engineering is assessed at both Ordinary level and Higher level by means of a terminal examination paper, a student project and a practical examination.

Construction Studies

Subject Overview

Construction Studies introduces students to the knowledge and skills associated with construction technology and construction materials and practices. This is achieved through theoretical study and integrated practical projects which provide a basis for the thorough exploration of materials and processes

Content

Part I - Construction Theory and Drawing

- General principles
- Substructure
- Superstructure
- Internal construction
- Services and external works
- Heat and thermal effects in buildings
- Illumination in buildings
- Sound in buildings

Part II - Practical Skills

- Tools
- Processes

Part III - Course Work and Projects

- Workshop/laboratory experiments
- Student projects

Assessment

Construction Studies is assessed at both Ordinary level and Higher level by means of a terminal examination paper, a practical test and a student project.

SUBJECT CHOICE CHECKLIST <u>3rd Year Students</u>



Subject	Good at	Enjoy it	Needed for my career
French			
German			
Chemistry			
Physics			
Biology			
Accounting			
Business			
Home Economics			
D&CG			
History			
Geography			
Art			
Music			
Religious Education			
These subjects	will be availabl	e at St. Michael's	College, Listowel.
Engineering			
Construction Studies			

DECIDING BETWEEN TWO SUBJECTS?

It often comes down to a decision between 2 subjects. Use this sheet to help you decide which subject is best for you.



Write out the advantages and disadvantages of each subject for you. Sometimes when it is written on paper it can become clearer.

QUESTIONS TO ASK MYSELF:

If you can answer yes to all of these questions then you have chosen your subjects wisely and you can be confident that you have made an informed decision.

•	Have I chosen subjects that I am interested in and that I enjoy?	YES / NO
•	Have I checked to make sure that I am choosing the right subjects for the right career e.g. I must have science if I want to become a nurse.	YES / NO
•	If my career choice is to change have I left my options openi.e. science / language?	YES / NO
•	Have I chosen a European Language?	YES / NO
•	• Have I spoken to the guidance counsellor / subject teacher about any questions I had? YES / N	
•	Have I checked <u>www.qualifax.ie</u> : subject choice section?	YES / NO
•	Have I made this decision for myself and not been influenced / persuaded by friends? (Remember what is right for someone else may not be right for you).	YES / NO



Courses Requiring a Third language See the following link:

http://www.qualifax.ie/index.php?option=com_wrapper&Itemid=26&M ainsec=courses&Subsec=min_courses_select&view=wrapper&xpt=0.61 113000%201429190312&xpt=0.87098800%201429191164

Courses Requiring Higher Level Irish

See the following link:

http://www.qualifax.ie/index.php?option=com_wrapper&Itemid=26&M ainsec=courses&Subsec=min_courses_select&view=wrapper&xpt=0.61 113000%201429190312&xpt=0.87098800%201429191164

Courses requiring Higher Level Maths

See the following link:

http://www.qualifax.ie/index.php?option=com_wrapper&Itemid=26&M ainsec=courses&Subsec=min_courses_select&view=wrapper&xpt=0.61 113000%201429190312&xpt=0.87098800%201429191164

Changes Since 2017

For the first time, students will be awarded points for a mark of less than 40pc on a higher level paper, traditionally regarded as a "fail".

Under the new regime, students who achieve between 30-39pc on an "honours" paper will be awarded 37 points.

The change is intended to encourage students to aim higher, while minimising the risk of getting no points.

The new CAO scale is part of a series of inter-related reforms focusing on the transition from school to college, and designed to take some of the heat out of the points race.

The points changes are directly linked to an overhaul of the old Leaving Certificate 14-stage grading system, stretching from A1 to NG (No Grade), at both higher and ordinary level. Since 2017, there are eight bands, at each level, in the grading system -H1 to H8 and O1 to O8. Scores of between 30-39pc will be awarded a H7 and be worth 37 points.

Under the new system, a grade will cover a 10pc stretch of marks, such as 70-80pc for a H3.

Arising from that, the CAO scale has undergone a significant revamp. The top of the scale will continue to be 100 but it will no longer go down in standard steps of five or 10 points.

In what is known as a non-linear scale, different increments will be used between each grade and while a H1 (90-100pc) will attract 100 points, a H2 (80-90pc) will get 88 points and a H3 (70-80pc) will be worth 77 points.

A H4 will be worth 66 points. A H5 will be 56 points and a H6 46 points. There will be no points for a H8.

The H7 will be equivalent to O3, which will also attract 37 points. An O1 will be worth 56 points the same as a H5.

Because points were awarded in the pre-2017 system in multiples of five only, a relatively large number of students bunched on the same score, which resulted in CAO applicants with the same points subjected to random selection for a college place.

The current scale means that any points score between 0 and 625 is possible, which will allow for greater differentiation between individual students when it comes to competing for college places.

New Grades	% Marks	
H1/O1	90-100	
H2 / O2	80<90	
H3 / O3	70<80	
H4 / O4	60<70	
H5 / O5	50<60	
H6 / O6	40<50	
H7 / O7	30<40	
H8 / O8	0<30	

LCVP Points accepted For Third Level Colleges

From 2017 on Leaving Certificate Vocational Programme (LCVP) grades will be aligned as follows:

Grade	Universities and Institutes of Technology Award Revised points 2017 onwards
Distinction	66 points
Merit	46 points
Pass	28 points

WHILE EVERY EFFORT HAS BEEN MADE TO ENSURE THE ACCURACY OF THE INFORMATION CONTAINED IN THIS DOCUMENT, NO RESPONSIBILITY CAN BE TAKEN FOR ANY ERRORS OR OMISSIONS.

STUDENTS WITH SPECIFIC ENQUIRIES SHOULD ALWAYS CHECK WITH THE RELEVANT COLLEGES, WEBSITES AND CAREFULLY CONSULT COLLEGE PROSPECTUS.



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