



Transition Year
At
Pres. Listowel

Transition Year- What is it ?

The Transition Year Programme is a unique one year programme that promotes the personal, social, vocational and educational development of students and prepares them for their role as autonomous, participative and responsible members of society.

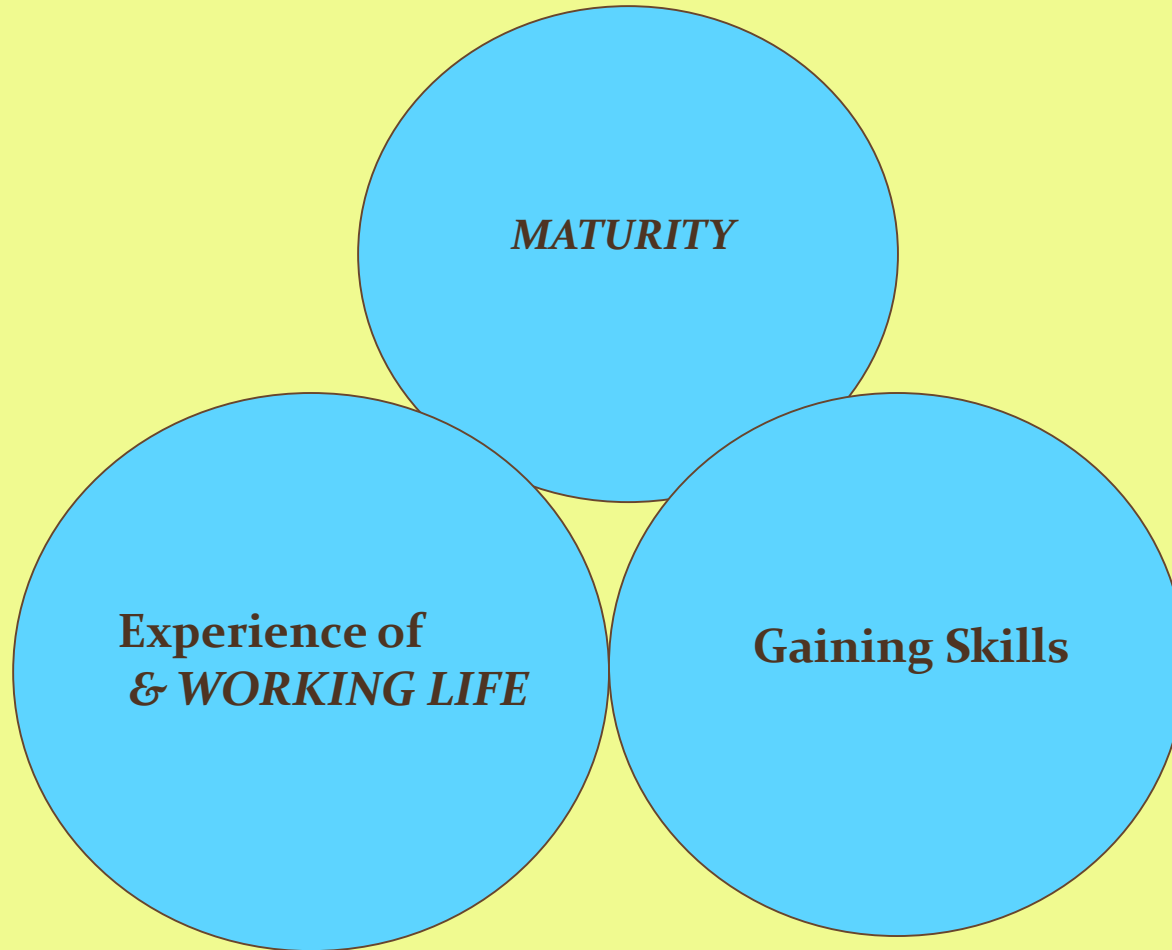
(Transition Year Guidelines, 1994, Department of Education

Why do Transition Year?

- TY provides a **bridge** to enable students to make the transition from the more **dependent** type of learning associated with Junior Cycle to the more **independent** learning environment associated with Senior Cycle.



AIMS



What is the Purpose of TY?

- Maturity in Studies by making them more **self-directed learners**
- Maturity in relation to work and careers from work experience.
- Personal and Emotional Maturity –communication skills, dealing with conflict, self-confidence and a sense of responsibility
- Social Maturity- developing people skills and more awareness of the world outside.
- Maturity subject choices

Self- Directed Learning

- The student takes the initiative herself- with or without the help of others.
- Recognising her learning needs
- Setting Goals
- Finding Resources
- Recognising when she needs help and how to find it.

Student Voice – what did they say?

- “I made new friends and now I feel more confident”.
- “ Even though we did not win the game it was still a great experience”.
- “ I am much clearer about my senior subject options now”.
- “ I thought I was going to do science in college but now, I am thinking about doing law”.
- “ I have a much better understanding of people with special needs”.
- “ My confidence in speaking in front of people has grown.... TY has made me more inclined to move out of my comfort zone”

Challenges Facing Young People

Adult and Working Life

Adjusting to 3rd Level

Challenges Facing Young People

Third Level :

- High drop out rate /dependency culture
- Age profile/maturity
- Leaving home skills
- Self management skills
- Time management skills
- Study skills –independent self-directed
- Group /Project work /Research skills
- Peer Pressure in college

One in every Six students!



REACH⁺

Reasons

What causes the drop outs?

"The most popular reason for students to drop out, based on the Why Students Leave report published by the National Forum for Enhancement of Teaching and Learning in 2015, is that the student chose a course that did not suit them"

"Students also have a role to play by researching their course of study thoroughly before applying to ensure that it is really what they want to do and that they feel they will be able to get through the difficult parts of the course"

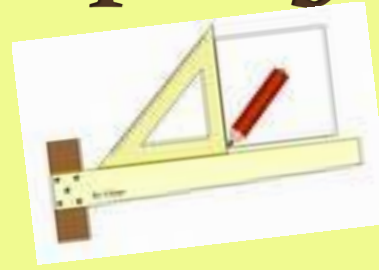
Peter O'Donovan – Trinity News, Jan 2017

REACH⁺

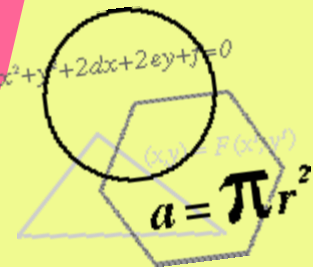
Subjects

- English
- Irish
- Maths
- French
- Art
- Music
- Home Economics
- Science
- Computers
- P.E.
- Religion

Subject Sampling



- Religion
- Art
- Music
- History
- Geography/Environmental Studies
- Chemistry
- Agricultural Science
- French
- Design & Communication Graphics



Courses/Activities

- Photography
- I.T. /Music
- Sign Language
- First Aid
- Law Day
- Hair and Beauty
- An Gaisce Award
- Young Entrepreneur Programme
- Community Involvement



Trips

- Adventure Week
- Activity Centre
- The Old Kenmare Road
- Black Valley/Gap of Dunloe/Rock Climbing/Hill Walking
- School Tour Optional
- Trip to Dublin/Belfast



Work Experience

One Term on Tuesdays/Week before Easter

- Primary Schools/Equine Trainer/Veterinary Assistant/Special Needs School
- Pharmacy/Nurses Aid/Dietician/Physiotherapist
- Solicitors/Shop Assistant/Clerical
- Architect/Engineers Assistant
- Hotels/Librarian/Photographers Assistant
- Fashion Designer/School of Music
- Kerry Ingredients Labs
- Florist/Playschool Assistant
- Hairdressers/Beautician



Giving a Helping Hand

Peer Mentoring

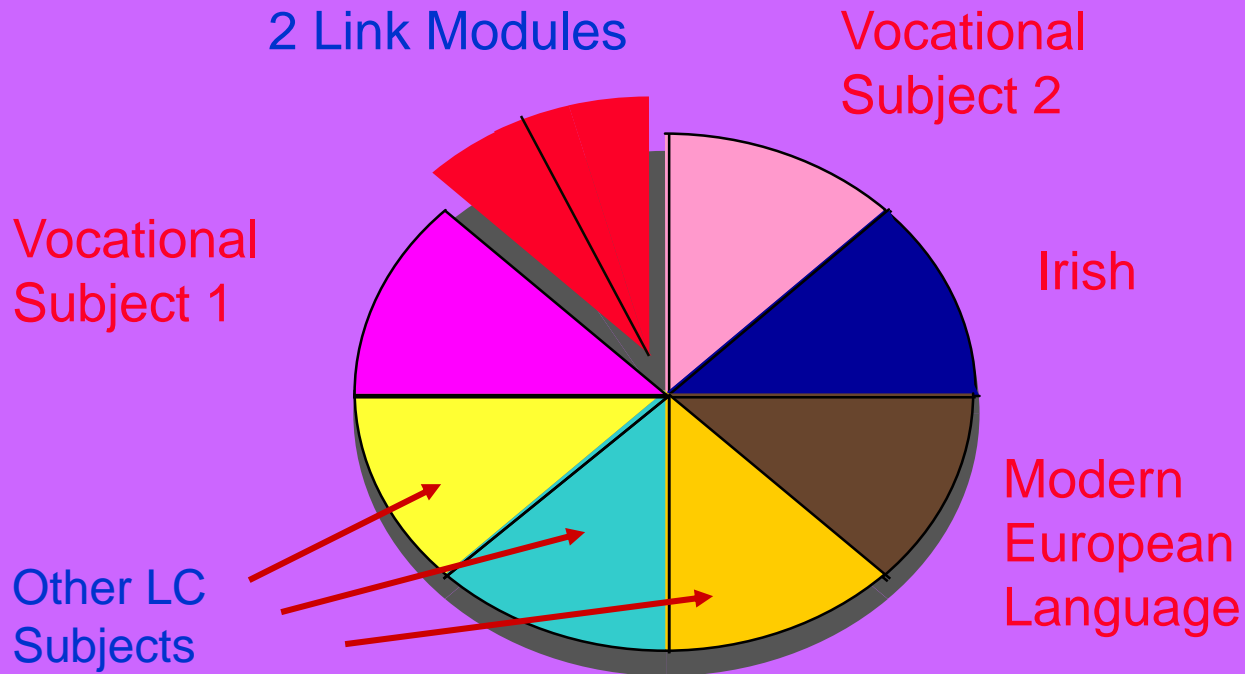


- Buddy System:
T.Y's act as a buddy to First Years.
- Local Charities
- Tidy Towns

Leaving Certificate Vocational Programme



LCVP Structure



Most LCVP Students take **seven** Leaving Certificate Subjects plus the Link Modules

LCVP Link Modules

- Preparation for the World of Work
- Enterprise Education

Preparation for the World of Work

Purpose

The Link Module, Preparation for the World of Work, is designed to provide the student with a general knowledge of the world of work, the skills to find employment and experience in an adult working environment.

Preparation for the World of Work

- Introduction to Working Life
- Job Seeking Skills
- Career Investigation
- Work Placement

Preparation for the World of Work

– Introduction to Working Life

- Local Area Investigation “My Own Place”
- Visit to a local enterprise
- Visit / classroom visitor



Preparation for the World of Work

Career Investigation

- Must be completed by all LCVP Students
- Focus is on Skills
e.g. Research, Planning, Selecting Material,
Networking
- Part of Careers Programme
- Must have an out of school component
e.g. interview, work shadow

Preparation for the World of Work

Work Placement

- 5 day Placement or Equivalent is a requirement
- Linked to Voc. Subjects and/or Career
- Can be Work Shadowing along with other out-of-school work-related visits
e.g. 2 days work shadowing + visit to FÁS + interview + college open day

Enterprise Education

Purpose

The Link Module, Enterprise Education, encourages students to identify Enterprising skills, Profile an Entrepreneur, Investigate Business and Community Enterprises and set up their own Enterprise projects as vehicles of learning.

Enterprise Education

- Enterprise Skills
- Local Business Enterprises
- Local Voluntary
Organisations /
Community Enterprises
- An Enterprise Activity

Enterprise Education

Enterprise Skills

- Enterprise & Enterprising People
- Personal Enterprise Skills



Enterprise Education

An Enterprise Activity

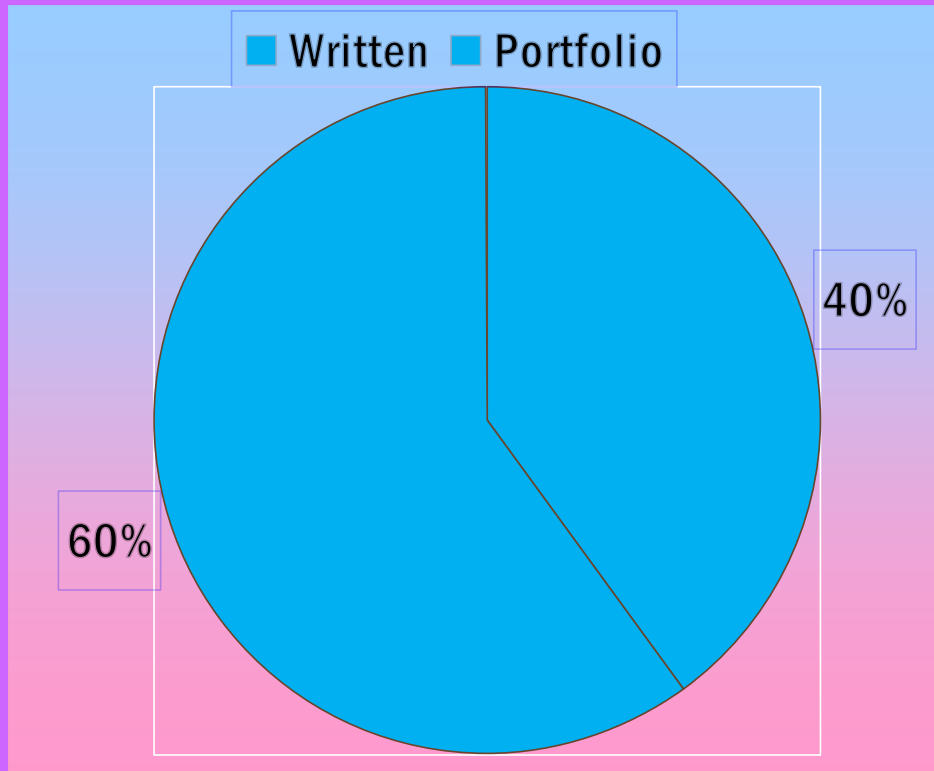
- Select, plan, carry out, evaluate and report on an Enterprise Activity



Typical LCVP Activities

- Invited visitors
- Site Visitors
- Case studies
- Team Enterprises
- Work Experience
- Using Computers
- Video Interviews

LINK MODULES ASSESSMENT



- The Link Modules are assessed by written examination and portfolio

Assessment – portfolio

Compulsory core

- Curriculum Vitae
- Career Investigation
- Summary Report
- Enterprise / Action Plan

Options (any 2 from)

- Diary of Work Experience
- Enterprise Report
- Recorded Interview / Presentation
- Report on 'My Own Place'

Assessment – written paper

Two and a half hours

- Section A - Audio-visual
- Section B - Case Study
- Section C - General Questions (4 from 6)

Vocational Subject Groupings

- Home Economics and Business or Accounting or Economics
- Art and Business or Accounting or Economics
- Music and Business or Accounting or Economics
- Home Economics and Biology
- Home Economics and Art
- Accounting or Business or Economics (any 2)
- Physics and Chemistry
- Biology and Chemistry or Physics

- Physics and Design and Communication Graphics
- Art and Design and Communication Graphics
- Accounting and Design and Communication Graphics
- Business and Design and Communication Graphics
- Economics and Design and Communication Graphics

ENTRY TO THIRD LEVEL EDUCATION

- Distinction 70 points
- Merit 50 points
- Pass 30 points

ENTRY TO THIRD LEVEL

- Dublin City University
- Mary Immaculate College
- Mater Dei
- Maynooth College
- Shannon College of Hotel & Catering
- St Angela's College, Sligo
- St. Patrick's Teacher Training College
- TCD
- UCC
- UCD
- UCG
- University of Limerick
- Institutes of Technology

The LCVP can help students to:

- take responsibility for their own learning
- become more innovative and enterprising
- develop key skills for the modern working environment
- network with people in business and the community
- communicate thoughts and ideas effectively
- use computers and audio-visual equipment

Ann

Subject	Level	Grade	Points
Irish	O	A2	50
English	H	C2	65
Maths	O	B3	35
French	O	C2	25
Biology	H	B3	75
H. Economics	H	C2	65
Accounting	H	C1	70
LCVP		Dist	70
Total Points			395

Mary

Subject	Level	Grade	Points
Irish	O	A2	50
English	H	C2	65
Maths	O	B3	35
French	O	C2	25
Biology	H	B3	75
H. Economics	H	C2	65
Accounting	H	C1	70
Total Points			360

Ann has 35 extra points because she has chosen LCVP and has achieved a Distinction.



LEAVING CERTIFICATE APPLIED

What is the Leaving Certificate Applied?

- It is a distinct, self-contained two-year Leaving Certificate programme aimed at preparing students for adult and working life
- It emphasises forms of achievement and excellence which the established Leaving Certificate has not recognised in the past

Who would benefit most?

- Someone who wants to stay in school & get a Leaving Certificate
- Someone who prefers learning by doing
- Someone who would be motivated by continuous assessment
- Someone who who wants to get work experience to help them with their career choice
- Someone who wants to develop skills which will help them in their future career

Rationale

- Prepares students for adult and working life
- Recognises talents of all pupils
- Promotes communication and decision making skills
- Applies knowledge and skills to the solution of real problems

LCA - A Different approach?

- Credits are gained by attending school, completing assignments, tasks and doing final exam.
- Work experience is undertaken every Friday.
- Subjects are relevant to everyday living and the world of work.

Subjects

- English*(Oral & written)
- Maths*(Written)
- Irish/Spanish or French - 1 Year only*
(Oral & written)
- Social Education*(Written)
- Music
- Leisure & Recreation
- Science

(* = Final Exam in subject)

- Vocational Preparation
- Career Guidance
- Religion
- Information Technology
(Introduction)

Choose two subjects
from the following
Specialisms

Information Technology



Office Administration and Customer Care



Hair and Beauty



Hotel, Catering and Tourism



Assessment

3 Modes

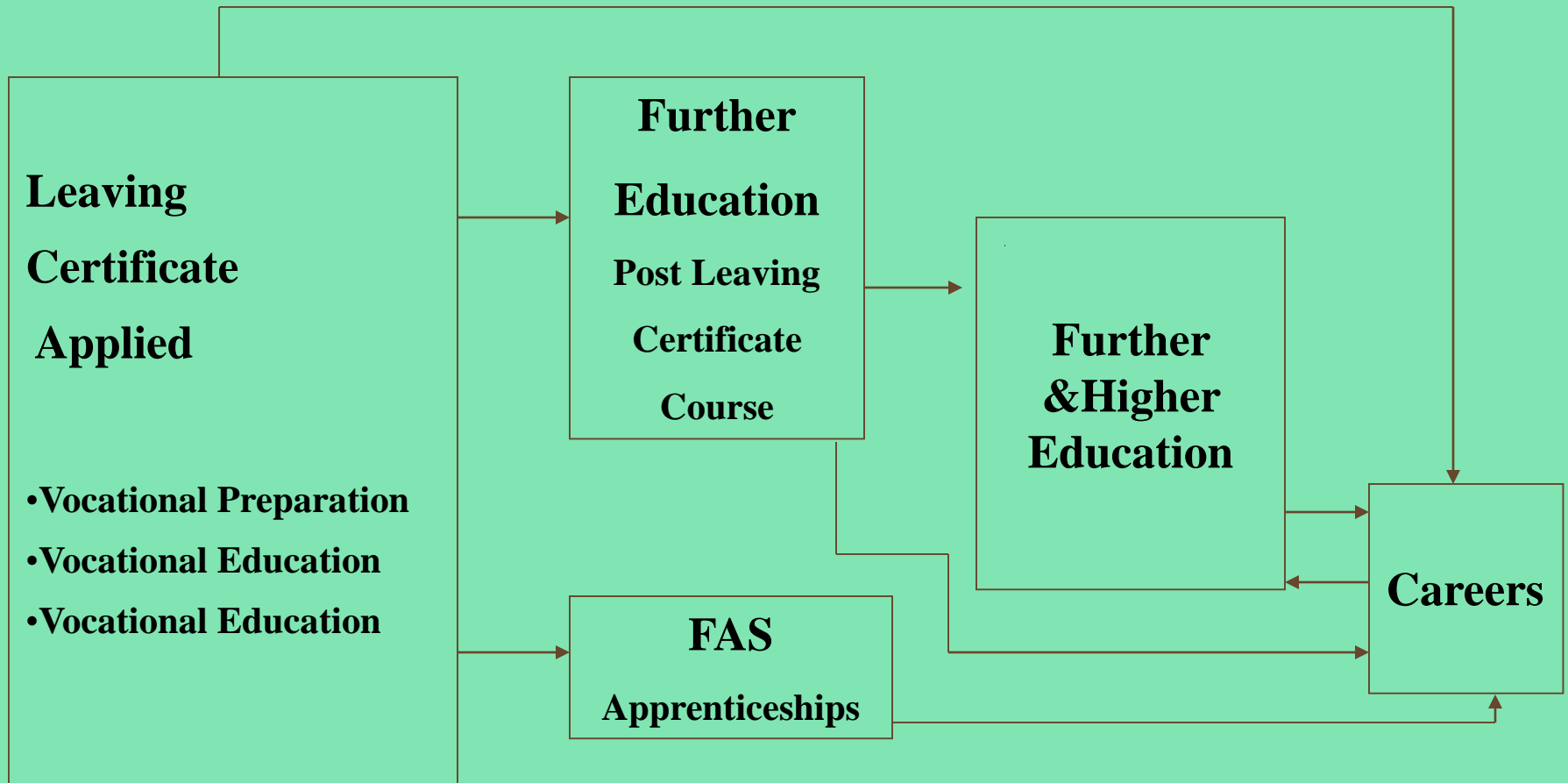
Satisfactory completion of Modules	62 credits (31%)
7 Student tasks	70 credits (35%)
Final examinations	68 credits (34%)
Total	200 credits (100%)

Certificate awarded at three levels:

Pass	60-69 %	(120 - 139 credits)
Merit	(70-84 %)	(140 - 169 credits)
Distinction	(85-100 %)	(170 - 200 credits)

Opening up New Options

The Leaving Certificate Applied Route Map



Who accepts Leaving Certificate Applied?

- Most PLC/FETAC Courses
- Nursing via PLC/FETAC
- FAS courses & apprenticeships (50 credits)
- ESB & Dublin Bus
- Bord Iascaigh Mhara (BIM)
- Gardaí (Merit)
- Clerical Officers with Local Authorities & Civil Service
- Garda Siochana & Defence Forces
- Banks
- Teagasc courses & Kildalton Agricultural College & Equine Studies
- Beauty Therapy and Peter Mark
- Industries – Greencore, Hewlett Packard, Intel

Dates to Remember

Closing Date for TY & LCA
Applications

XXXXXX

TY & LCA Interviews:

XXXXXXXX

Senior Cycle Subject Choice
Closing Date

XXXXXXXX

