



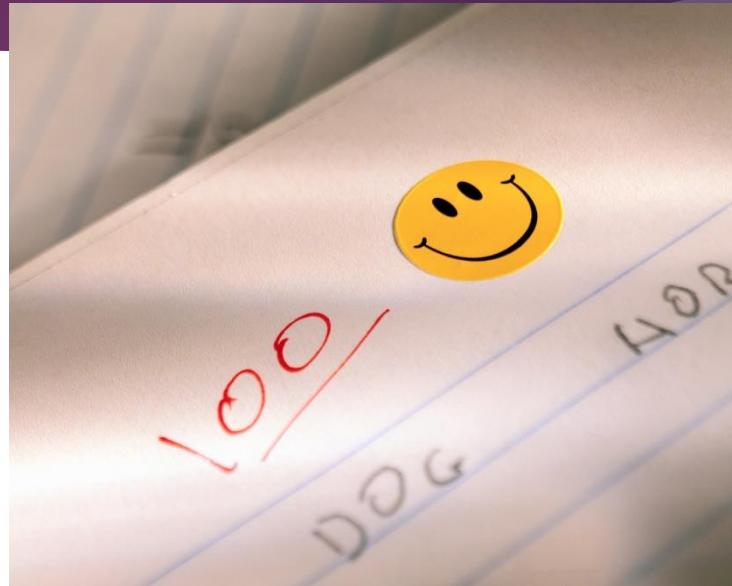
Subject Choice Junior Cycle 2019–2020

PRESENTATION SECONDARY SCHOOL, LISTOWEL.

AISLING O'DWYER
GUIDANCE COUNSELLOR
10TH OCTOBER 2019

Compulsory Subjects

- ▶ Irish H&O
- ▶ English H&O
- ▶ Maths H&O
- ▶ History
- ▶ Geography
- ▶ Religious Education
- ▶ PE
- ▶ Wellbeing



SUBJECT CHOICE

▶ CHOOSE **FOUR** OF THE FOLLOWING SUBJECTS

- ▶ French /German **New Specification**
- ▶ Music **New Specification**
- ▶ Art Craft & Design **New Specification**
- ▶ Home Economics **New Specification**
- ▶ Science **New Specification**
- ▶ Business Studies **New Specification**
- ▶ Technical Graphics **New Specification**



Information on the subjects

- ▶ www.ncca.ie
- ▶ www.curriculumonline.ie
- ▶ [**www.jct.ie**](http://www.jct.ie)
- ▶ www.careersportal.ie
- ▶ www.qualifax.ie

Home

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Leadership

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Leagan Gaeilge

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An tSraith Shóisearach do Mhúinteoirí

JuniorCYCLE
for teachers

5:26pm 18th of Oct. 2018

Welcome

Dr. Pádraig Kirk

Director,

CPD for Junior Cycle



Contact Us

Meet the Team

Registration for CPD

Join our Mailing Lists

Recruitment

Home



Announcements

Post Date: 17 October 2018

Business Studies teachers

Please be advised that guidelines for completing the Business Studies Assessment Task are now available on the NCCA website, www.curriculumonline.ie and can be directly accessed [here](#).

Events Calendar

Day View - 18 Oct 2018

Today

No JCT events today

October 2018

Twitter

Tweets by @JCforTeachers

jct.ie

@JCforTeachers

Exciting times ahead for the technologies #JCT #jcreform #JCT4 Our 1st wave of #CPD for these subjects is fast approaching! We look forward to working collaboratively with the technology subject associations in the

Science

JCT Home Subjects Science



Key Documents



News/Events



CPD Workshops



Planning



Assessment



Resources

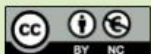
Contact Us

Join the Mailing List

Meet the Team

Twitter

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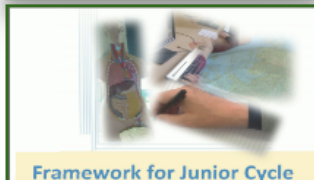
Science

JCT Home Subjects Science **Key Documents**

Key Documents

Welcome to JCT Science. This section of the website will support you in your enactment of the Curriculum Specification for Junior Cycle Science. There are a number of key documents that will guide your work in the Science classroom. These include:

Framework



Framework for Junior Cycle

File type: PDF

[Click to view or download](#)

Specification



Junior Cycle
Science

File type: Online Specification

[Click to view](#)

Assessment Guidelines 2nd Edition



File type: PDF

[Click to view or download](#)

Information Leaflet

Science Information Leaflet



File type: PDF

[Click to view or download](#)

We have a team of full-time advisors who can be contacted by email at info@jct.ie

A dual
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Junior Cycle Science encourages all students to

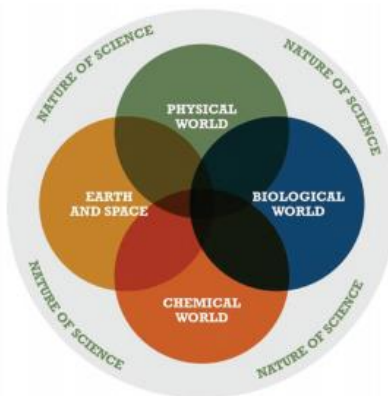
- develop an evidence-based understanding of the natural world
- develop their ability to gather and evaluate evidence
- consolidate and deepen their skills of working scientifically
- become more self-aware as learners and become competent and confident in their ability to use and apply science in their everyday lives.

Learning Outcomes

The learning to be experienced by students in Junior Cycle Science is described in learning outcomes. These are statements that describe the understanding, skills and values students should be able to demonstrate following their three years of Junior Cycle. There are 46 learning outcomes in Junior Cycle Science, spread across five strands.



Structure of the Specification



There are 4 contextual strands- Earth and Space, Physical World, Biological World and Chemical World and these are unified by a fifth strand – The Nature of Science. This unifying strand includes learning how science works, carrying out investigations, communicating in science and developing an appreciation of the role and contribution of science and scientists to society. There is a strong focus on scientific inquiry.

Changing approach to Assessment

A dual approach to assessment increases the prominence given to Classroom-Based assessment and formative assessment; students learn best when teachers provide feedback that helps students to understand how their learning can be improved.

Classroom-Based Assessments

Classroom-Based Assessments (CBAs) are completed during class time. The first CBA is an Extended Experimental Investigation which occurs late in second year. The second CBA is a Science in Society Investigation and this happens early in third year. Students can choose from a variety of investigation topics. A variety of formats can be used to present evidence of student learning. The assessment is similar to the ongoing assessment that occurs every day in every class.

To support teacher judgement in the CBAs, Features of Quality are set out in the Assessment Guidelines. Subject Learning and Assessment Review (SLAR) meetings provide teachers with the opportunity to share and discuss samples of their assessments of student work and build a common understanding about the quality of student learning.

Teachers' judgement is recorded for the purpose of the Subject Learning and Assessment Review meeting and for the school's reporting to parents guardians and students.

An Assessment Task (AT) follows the 2nd CBA in 3rd year. It is a written task completed by students during normal class time and it is sent to the State Examinations Commission (SEC), along with the final examination, for correction. It accounts for 10% of the final examination mark.

Results of the CBAs and the SEC result are recorded on the Junior Cycle Profile of Achievement (JCPA).



Where can I get more information?

www.curriculumonline.ie – This is the website of the National Council for Curriculum and Assessment (NCCA) where you will find key documents such as the Framework for Junior Cycle (2015), the Junior Cycle Science Curriculum specification and Guidelines for the Classroom-Based Assessments and Assessment Task.

www.juniorcycle.ie - Here you can find the Assessment Toolkit which is designed to support and assist teachers in their work on junior cycle assessment.

www.jct.ie - This is the website of the JCT schools' support service. JCT's aim is to support schools in their implementation of the new Framework for Junior Cycle through the provision of appropriate high quality continuing professional development for school leaders and teachers, and the provision of effective teaching and learning resources.

Within your own subject department in your school. Collaboration with teaching colleagues is promoted through professional time allocations.



Follow [@JCforTeachers](https://twitter.com/JCforTeachers) on Twitter and directly with the Science Team using [@jctscience](https://twitter.com/jctscience)

We have a team of full-time advisors who can be contacted by email at info@jct.ie

Learning Journey - Science

A dual approach to assessment, involving classroom-based assessment across the three years of junior cycle and a final externally-assessed, state-certified examination, enables the appropriate balance between preparing students for examinations and also facilitating creative thinking, engaged learning and better outcomes for students.

Final Assessment

.....
End of Year 3
.....
Based on a sample
of the Learning
Outcomes.
Set and marked by
the SEC. Accounts
for 90% of SEC
Grade

Assessment Task

.....
Term 2 of
Year 3
.....
Based on the
Learning Outcomes
of CBA2. Set by
NCCA & marked by
SEC. Accounts for
10% of SEC Grade

Science in Society Investigation CBA 2

.....
Dec/Jan of Year 3
.....
School based
assessment,
followed by SLAR.
Reported in JCPA
using descriptors

Extended Experimental Investigation CBA 1

.....
Year 2 Final Term
.....
School based
assessment,
followed by SLAR.
Reported in JCPA
using descriptors

An tSraith Shóisearach do Mhúinteoirí
JuniorCYCLE
for teachers

**Junior
Cycle
Information
on
Science**



Overview of Subjects:

Subject	Written	Assessment Task (Project)	CBAs
Science	90%	10%	2
Business	90%	10%	2
French/German	90%	10%	2
Art		100% (Practical)	2
Music	70%	30% (Practical)	2
Home Ec	50%	50% (Practical & Food Exam)	2
Technical Graphics	70%	30%	2



John Kelly

DOB: 21 June 2001

STATE CERTIFIED
FINAL EXAMINATIONS

Examination number: 458985

English (O)

Distinction

Irish (O) ⁽²⁾

A

Mathematics(H)

B

History (H)

C

Geography(H)

D

French (O) ⁽²⁾

C

Business Studies (H)

B

Science(H)

B

C.S.P.E. (C)

A

Classroom-Based Assessments - English

Oral Communication

Above expectations

Collection of Texts

In line with expectations

Classroom-Based Assessments - Short Courses

Coding

In line with expectations

Physical Education

Above expectations

Artistic Performance

Exceptional

Philosophy

In line with expectations

Other Areas of Learning 

The school has flexibility to report on other learning experiences/events that the student has participated in outside the formal timetabled curriculum such as;

- Engagement with co-curricular or extra-curricular activities such as a science fair, school's sporting activities or debating.
- Specific learning opportunities that do not form part of subjects or short courses, i.e.; leadership training; activities relating to guidance; membership of school clubs or societies; membership of school's student council.
- Engagements that form part of the formal timetabled curriculum but not reported on in other sections of the JCFA i.e.; engagement with a school's own religious education programme or with elements of the PE, SPHE curriculum and CSPE.

Principal

Ms Mary Ryan

Year Head

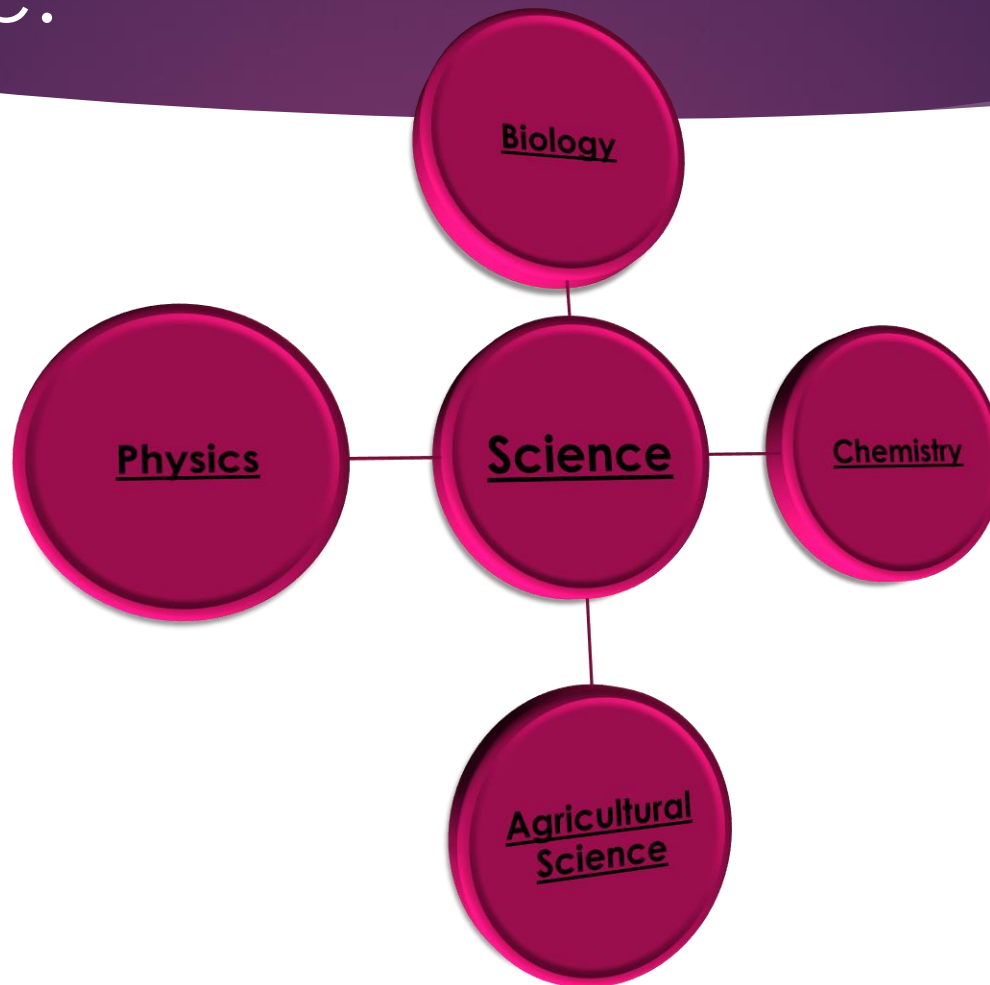
MR. Jack Quigley

Roll Number: 600900

Anytown Secondary School
Anytown, Co. Anytown
V94HXW5

Anytown Secondary School

How subjects change after Junior Cycle:



Business

```
graph TD; Business[Business] --- BusinessStudies[Business Studies]; BusinessStudies --- Accounting[Accounting]; BusinessStudies --- Economics[Economics];
```

The diagram is a hierarchical tree structure. At the top is a dark purple horizontal bar. Below it, centered, is a pink rounded square containing the word 'Business' with a horizontal line underneath. A thin pink line connects this square to a larger pink rounded square in the center of the page. This central square contains the words 'Business' and 'Studies' stacked vertically, both with horizontal lines underneath. From the bottom-left and bottom-right corners of this central square, two thin pink lines extend outwards to two more pink rounded squares. The left square contains the word 'Accounting' with a horizontal line underneath, and the right square contains the word 'Economics' with a horizontal line underneath. The background is white, and there is a small pink rectangular shape in the top right corner.

**Business
Studies**

Accounting

Economics

- ▶ Music → Music
- ▶ Art → Art
- ▶ Home Economics → Home Economics
- ▶ Technical Graphics → Design & Communication Graphics (DCG)

NUI Requirements - Languages

- ▶ These universities require a student to have a third language for some courses:
- ▶ If a student has a **language exemption** this follows through to 3rd level,



UCC

University College Cork, Ireland
Coláiste na hOllscoile Corcaigh



RCSI



Subjects for L.Cert	Essential For:
French / German	<u>180+</u> Courses require a 3 rd Language • HOWEVER OVER <u>1300</u> COURSE DO NOT REQUIRE SCIENCE
Chemistry	•A Science subject is necessary for over <u>200+</u> courses •2 Science courses are essential for some courses •HOWEVER OVER <u>1300</u> COURSE DO NOT REQUIRE SCIENCE Essential for 7 courses
Physics	Essential for 1 course
Biology	Essential for 2 courses
Applied Maths	Not Essential
Accounting	Essential for 1 course
Economics	Not Essential
Business	Not Essential
Home Economics	Not Essential
DCG	Not Essential
Ag. Sc/Eng/Con.St.	Not Essential
History / Geography	Not Essential
Art	Not Essential
Music	Essential for 2 courses
Religious Education	Not Essential

Science



ENGINEERING

- ▶ Science is needed for over 180 courses currently on offer to students.
- ▶ Areas such as Nursing, Medicine, Pharmacy, Radiography, Dietetics, Occupational Therapy and some areas of Engineering.
- ▶ STEM are currently encouraging more women to get involved in the area of science and engineering.
- ▶ Lot of employment opportunities in this area at present.



Where can I learn more about
course requirements?

► **www.qualifax.ie**



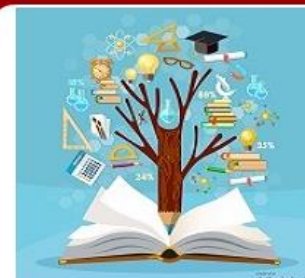
Further Education PLC



Higher Education CAO



Lifelong Learning



Postgraduate Study

Welcome to Qualifax

Qualifax is Ireland's National Learners' Database and is the "one stop shop" for learners and the public.

Qualifax offers comprehensive information on further and higher education and training courses available in Ireland and further afield. Qualifax also provides information to assist students, jobseekers, parents, guidance professionals and graduates to make informed choices about options in education, training and career pathways.

Qualifax is a service provided by Quality and Qualifications Ireland.



[Search all Courses](#)

[Take an Interest Assessment](#)

[Check a Qualification](#)

Events Calendar

18.10.2018	CCAM - Creative Pathways Open Day	Galway-Mayo IT - Galway
18.10.2018	Open Day	Institute of Technology Sligo
18.10.2018	LIT Open Days (2 Days)	Limerick Institute of Technology
18.10.2018	Open Days (Limerick Campus) - 2 Days	Mary Immaculate College
18.10.2018	Education Fair	Northside Partnership

Featured Content



Podcasts

Going to College Podcast Series Independent.ie Education Podcast The Going to College podcast series will be giving you advice and information...



CAO Information

The Available Place facility will re-open on Tuesday, 21st August at 12:00. About Available Places/Vacant Places Available...



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► [DARE and HEAR](#)

► [Frequently Asked Questions](#)

► [How to use Qualifax](#)

► [Support and Advice](#)

► [Useful Tools](#)

► [Podcasts](#)

Are you looking for the widest range of education and training programmes?
Are you considering further

or higher education and training? Unsure which subjects to take?

I am looking for information on one of these areas ...

- [Accommodation](#)
- [Careers](#)
- [Career Events](#)
- [Courses in Ireland](#)
- [Courses outside Ireland](#)
- [Coming to Ireland to Work or Study](#)
- [Disability](#)
- [Glossary of Terms](#)
- [Grants](#)
- [Higher Education Links Scheme \(HELS\) - QQI FET](#)
- [How to Use Qualifax](#)
- [HPAT](#)
- [Interest Assessment](#)
- [INTREO - Jobs Ireland](#)
- [Leaving Cert Applied LCA](#)
- [LCVP](#)
- [Quality and Qualifications Ireland](#)
- [Recognition of Foreign Academic Qualification in Ireland - NARIC IRELAND](#)
- [SOLAS](#)
- [Subject Choice](#)
- [Support & Advice](#)
- [Time Management](#)
- [UCAS](#)



[International Students](#)

[View My Tagged Courses](#)

[Subject Choice](#)

[Where are the jobs?](#)



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[Access Officers Contacts](#)

[Accommodation](#)

[Admissions Officers Contacts](#)

[Bonus Points for HL \(LC\)](#)

[Mathematics](#)

[CAO Information](#)

[New CAO Points Scale](#)

[Coming to Ireland for Work or Study](#)

[Europass](#)

[Higher Education Links Scheme \(HELS\) QQI FET](#)

[GAMSAT - Graduate Medical School Admissions Test](#)

Subject Choice

Subject Choice is often referred to as decision time!

You are either 1st Year in secondary school or moving forward into the Leaving Cert. cycle, so it is a time for some serious decisions. This may be the first time you have the chance to choose which subjects you want to study. It's important that you choose your subjects carefully, as getting the right mix of subjects will affect your future in school, at third level and in the work force.

Make sure to choose your favourite subjects. If you are good at a subject it will come naturally to you, and if you enjoy it, you will excel at it. If you find an area that you are particularly good at, you could boost your ability by choosing subjects which complement each other. Some subjects contain an overlap such as physics and applied maths, or biology and agricultural science.

If you are very unsure of what subjects to choose, you need to consider doing aptitude and ability tests and use the results as a basis for selecting the subjects to which you are best suited.

It is also vital that you take into account future college and career paths and ensure that when it comes to applying for higher education you are not caught out because you did not study a particular subject at Leaving Certificate level. Organise to meet with your Guidance Counsellor who will have knowledge of the subject requirements necessary to gain entrance into particular college courses. Get advice from the teacher of the subject and ask them what the syllabus covers. Speak to other students who have studied the subject and browse the textbooks to see if they appeal to you.

Qualifax - Subjects Requirement Module

Qualifax provides an online [Subjects Requirement Module](#) for both Junior and Senior cycle students.

This module contains a search engine which allows you to check the implications of choosing or not choosing certain subjects and gaining entry to particular courses and colleges. Just click on **Junior Certificate Subjects** or **Leaving Certificate Subjects** whichever applies to you. To view the Leaving Certificate Entry Requirements details click on the course title.

The essential guide to choosing your Leaving Cert subjects

SELECTING THE right subjects for the Leaving, and the level at which to take them, is a critical task faced by 60,000 second-



In this section

Course Search - Subject Requirements Module

All courses referred to in this section are Third Level CAO entry.
The Course Data in this section is for the CAO entry in 2018.

Please select one of the following:

[Junior Certificate Subjects](#)

[Leaving Certificate Subjects](#)

[back to top](#)

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[Points Information from CAO](#)

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▶ [Podcasts](#)



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Subject Requirements Module

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[UCAS Points Information](#)

▶ [Podcasts](#)



[View Search Help](#)



[Return to Main Menu](#)

What is the situation regarding 3rd Level Course Provider
Courses available to me if I do not have:

[Search](#)

Please Select...
Please Select...
a Second Language
a Third Language
a Science Subject
Higher Mathematics
Higher Irish

A Science Subject: Agricultural Science, Biology, Chemistry, Physics, P...
A Second Language: Ancient Greek, Arabic, French, German, Italian, ...
A Third Language: Ancient Greek, Arabic, French, German, Italian, Japanese, Latin, Russian, Spanish

In some cases a specific Science or Language subject may be required. This information can be found in the "Leaving Certificate Entry Requirements" field in the courses listed in this module. Click on the course name to find this field.

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[NFQ](#)

[My Account](#)



You are here: [Home](#) > [Students](#) > [Useful Tools](#) > [Minimum Subject Requirements](#)

[Bookmark](#)



[Print this page](#)



In this section

Select Courses To View

Please select one of the options below to view your results.

- ☐ View Courses I can do without Science - Total of 1262 courses
- ☒ View courses I cannot do without Science - Total of 195 courses

[View Courses](#)

[New Search](#)

[back to top](#)



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Interest Assessment follow up

[Minimum Subject Requirements](#)

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Points Calculator from 2017

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UCAS Points Information

► Podcasts

Search Courses Results

New Search

Click on the Course to get details about that course. Click on the Course Provider to get details about that course provider.

1 2 3 4

Search Criteria: Courses I cannot do without Science

Showing 1 to 50 of 195 results

Code	Course	Course Provider
DC204	Athletic Therapy & Training	Dublin City University
DT206	Biomedical & Molecular Diagnostics	Dublin Institute of Technology
GY318	Biopharmaceutical Chemistry	NUI Galway
GY304	Biotechnology	NUI Galway
MH202	Biotechnology	Maynooth University
TR007	Clinical Speech & Language Studies	Trinity College Dublin
DT405	Culinary Science	Dublin Institute of Technology
DN252	Dairy Business	University College Dublin
TR802	Dental Hygiene	Trinity College Dublin
AL631	Dental Nursing	Athlone Institute of Technology
TR801	Dental Nursing	Trinity College Dublin
LY816	Dental Nursing	Letterkenny Institute of Technology
TR052	Dental Science	Trinity College Dublin
TR803	Dental Technology	Trinity College Dublin
CK702	Dentistry	University College Cork
AS001	Education Home Economics & Biology with concurrent Teacher Education	St. Angela's College Sligo



How do I choose
my subjects?

Students Flourishing

- curious and eager to learn
- creative and imaginative
- connected and empathetic
- good team players
- confident about who they are
- resilient and persistent
- positive about themselves

An tSraith Shóisearach do Mhúinteoirí

JuniorCYCLE
for teachers



Junior Cycle, Wellbeing Guidelines, 2017

What contributes to students' wellbeing at school?

An tSraith Shóisearach do Mhúinteoirí
JuniorCYCLE
for teachers

PISA



OECD, 2017

Ability / Talents

- ▶ What am I **good at**?
- ▶ What do I have a flair for?
- ▶ What do I find easy?
- ▶ What do I do well in?



Interests

- ▶ What do I enjoy?
- ▶ What do I look forward to studying?



Keeping Options Open

- ▶ Choose a broad range of subjects e.g.
 - ▶ Science, business studies and one other subject
 - ▶ Is my choice of subjects too restrictive?



Subject Content

- ▶ Talk to your **subject teachers** about what is involved in each subject for the Junior Certificate
- ▶ Check out www.jct.ie for information on each individual subject and what is contained in each.



Careers

- ▶ What careers am I interested in?
- ▶ What subjects do I need for those careers?
- ▶ FIND OUT: www.qualifax.ie
- ▶ Speak to the Guidance Counsellor



- ▶ Don't listen to your **friends** or choose the subjects that they are choosing – choose what is right for you
- ▶ **Teacher** – don't let this influence your choice.
- ▶ **Plan B** – keep in mind alternatives if your choices are not available.



Senior Cycle Options

- ▶ **Transition Year or 5th Year**
- ▶ **Leaving Cert**
- ▶ **Leaving Cert and LCVP**
- ▶ **Leaving Cert Applied**



College /
University

Post Leaving
Certificate
Courses

**Leaving
Certificate**

Year Out





Apprenticeships

Institutes of
Technology

Entrepreneurs!



Some worksheets for parents:

Subject	Good at	Enjoy it	Needed for my career
French			
German			
Music			
Art Craft & Design			
Home Economics			
Science			
Business Studies			
Technical Graphics			



QUESTIONS TO ASK MYSELF:

If you can answer yes to all of the following questions then you have chosen your subjects wisely and you can be confident that you have made an informed decision.

<ul style="list-style-type: none">• Have I chosen subjects that I am interested in and that I enjoy?	YES / NO
<ul style="list-style-type: none">• Have I checked to make sure that I am choosing the right subjects for the right career e.g. I must have science if I want to become a nurse.	YES / NO
<ul style="list-style-type: none">• Have I chosen a Modern Language – French / German?	YES / NO YES / NO
<ul style="list-style-type: none">• Have I spoken to the subject teachers or guidance counsellor about any questions I had?	YES / NO YES / NO
<ul style="list-style-type: none">• Have I checked www.qualifax.ie : subject choice section?	
<ul style="list-style-type: none">• Have I made this decision for myself and not been influenced / persuaded by any one else? (Remember what is right for someone else may not be right for you).	

DECIDING BETWEEN TWO SUBJECTS?

*It often comes down to a decision between 2 subjects.
Use this sheet to help you decide which subject is best for you.*



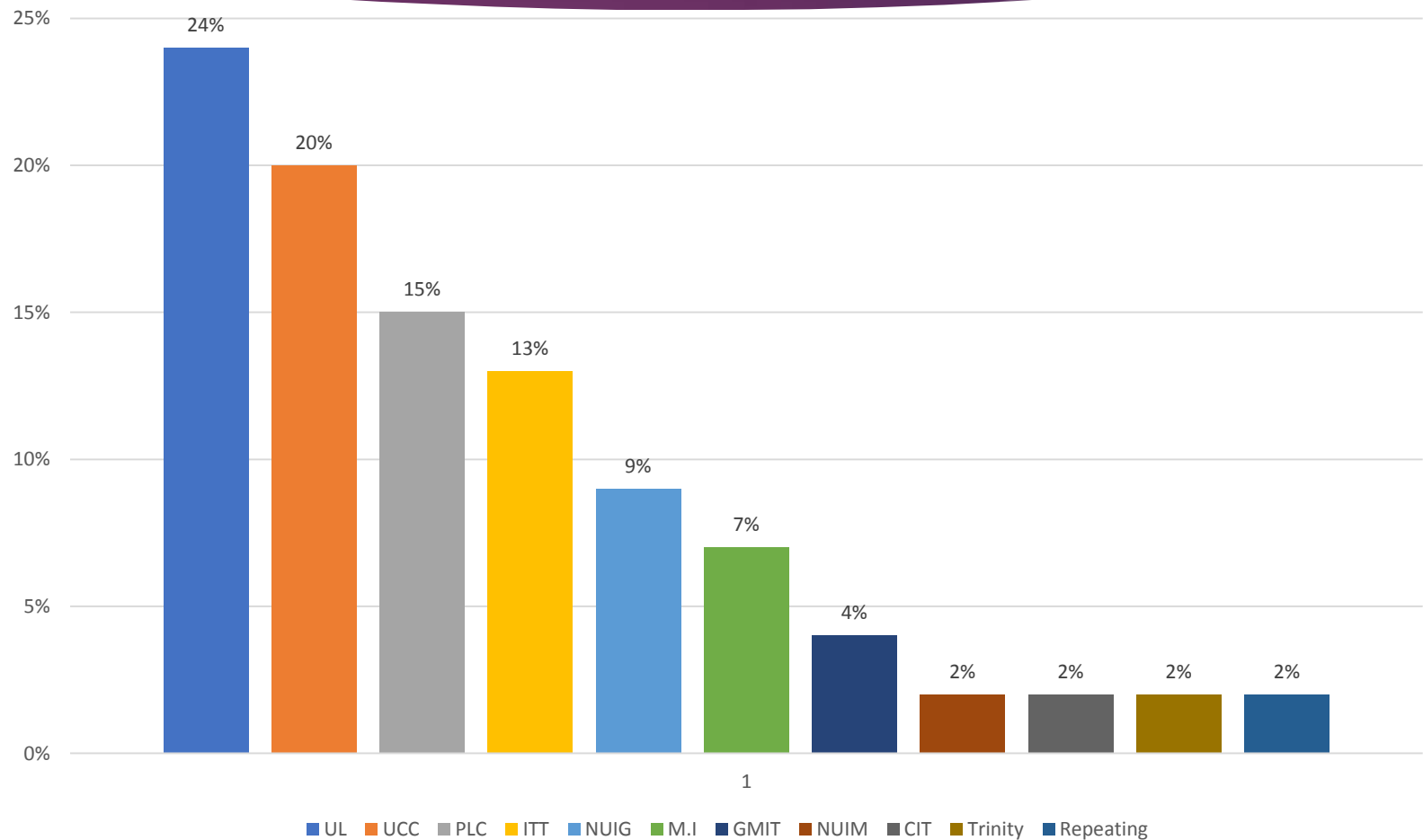
<p>SUBJECT 1 : _____</p> <p>Advantages:</p> <ul style="list-style-type: none">•••••••	<p>SUBJECT 2 : _____</p> <p>Advantages:</p> <ul style="list-style-type: none">•••••••
<p>SUBJECT 1 : _____</p> <p>Disadvantages:</p> <ul style="list-style-type: none">•••••••	<p>SUBJECT 2 : _____</p> <p>Disadvantages:</p> <ul style="list-style-type: none">•••••••

- Write out the advantages and disadvantages of each subject for you.
- Sometimes when it is written on paper it can become clearer.



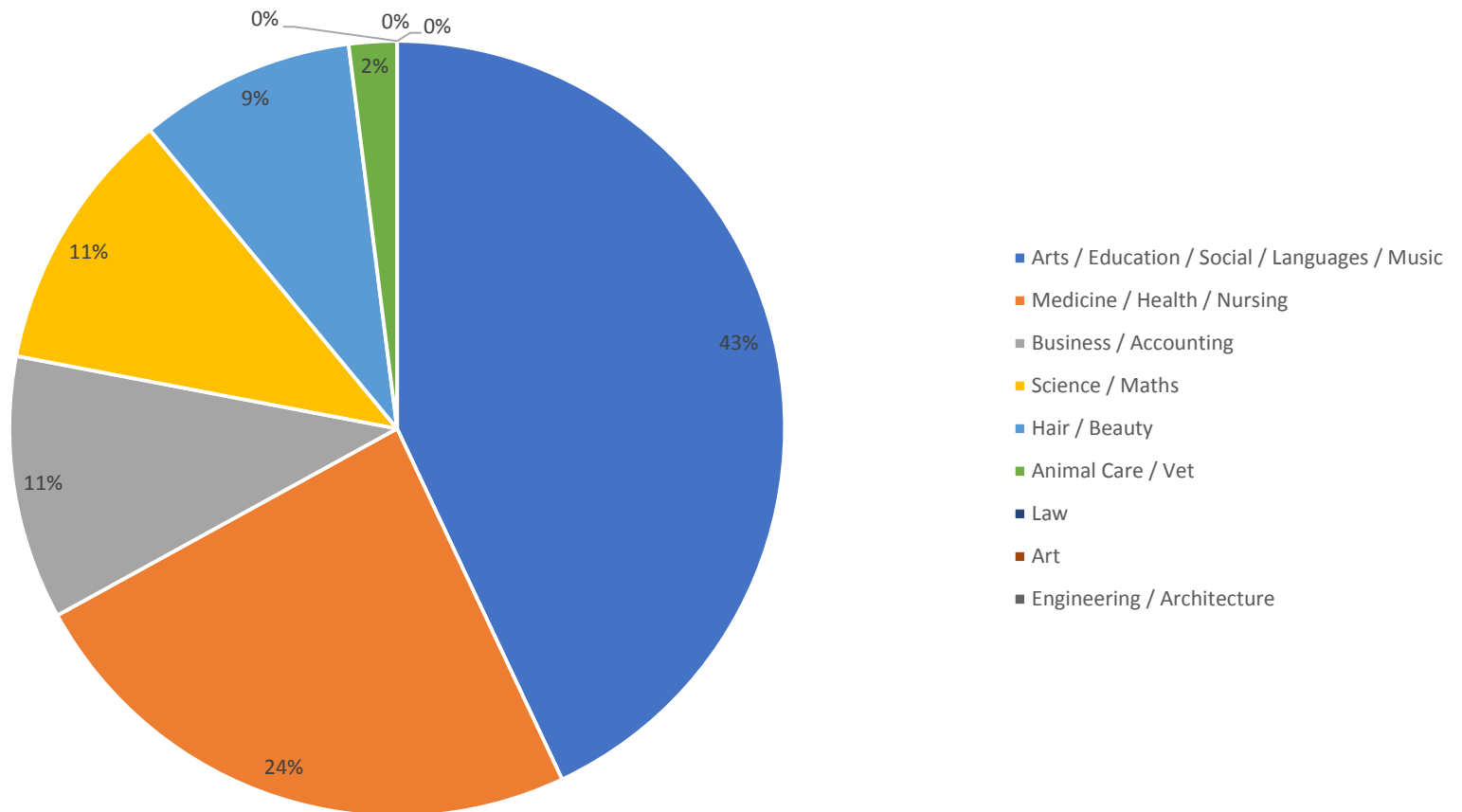
<p>SUBJECT 1 : Home Economics</p> <p>Advantages:</p> <ul style="list-style-type: none">• Enjoy it• Really like the cookery section• Do well in exams••••	<p>SUBJECT 2 : Science</p> <p>Advantages:</p> <ul style="list-style-type: none">• Needed for many careers• Like biology section•••••
<p>SUBJECT 1 : Home Economics</p> <p>Disadvantages:</p> <ul style="list-style-type: none">• Don't like the sewing•	<p>SUBJECT 2 : Science</p> <p>Disadvantages:</p> <ul style="list-style-type: none">• Find it very difficult• Don't do well in exams

Where our students went in 2019




Breakdown of the courses chosen

Areas of Study



One Good School

<https://www.youtube.com/watch?v=J7xd1Q-jVyU>



Thank you for your attention

&

Best of Luck

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