## Presentation Secondary School Listowel





# We want to speak to you about your daughter



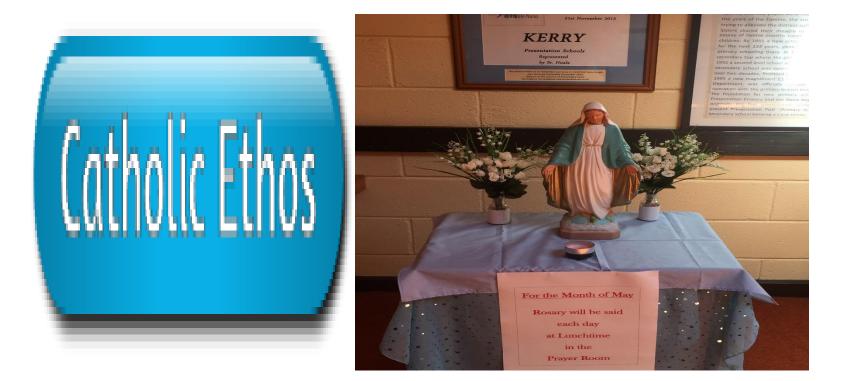
ABOUT YOUR DAUGHTER'S TRANSITION TO SECONDARY SCHOOL



- Put your questions in the chat box as we go along
- You can ask the questions privately also and we will not mention your name



#### **Presentation Listowel**



#### **MISSION STATEMENT**

Ours is a Presentation Secondary School, inspired by the vision of Nano Nagle, and in response to her we welcome and cherish girls irrespective of ability or background.

We aim to develop a vibrant community of Pupils, Staff, Parents, Management based on Gospel values such as justice, truth and honesty, in accordance with the ethos of the school and our agreed Code of Discipline and Conduct.

We aim to assist in the development of the full potential of each girl in a pleasant and safe environment, where the dignity of each member of the School Community is recognised, affirmed and valued.

#### **CEIST: Our Trustees**

- Promoting Spiritual and Human Development
- Achieving Quality in Teaching and Learning
- Showing Respect for Every Person
- Creating Community
- Being Just and Responsible







#### Welcome to CEIST

CEIST (Catholic Education An Irish Schools' Trust) is the Trustee body for 107 Voluntary Catholic Secondary Schools in Ireland.

#### Vision

A compassionate and just society inspired by the life and teaching of Jesus Christ.

#### Mission

To provide a holistic education in the Catholic tradition.

#### Read more



#### **ETHOS**

 Ethos is one of Respect and Dignity, pleasant and engaging atmosphere

• Very committed teaching staff

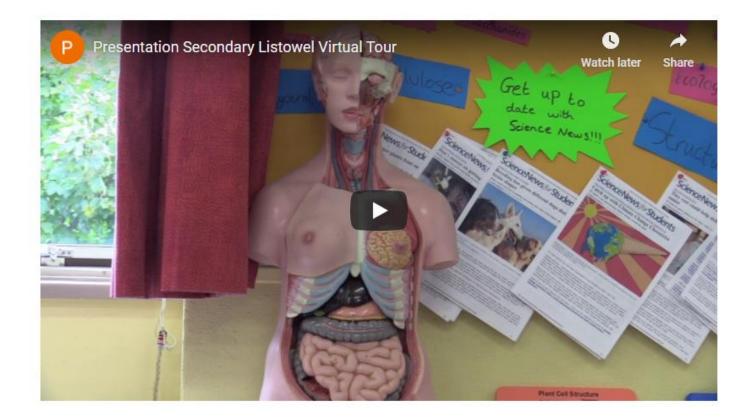


• Highest standards of teaching and Learning

#### **Induction Video**

#### presentationsecondarylistowel.ie

#### WHO WE ARE



## **COVID** 19

## Coronavirus COVID-19



#### If you have fever and/or cough you should stay at home regardless of your travel or contact history.

If you have retarned from an area that is subject to travel restrictions due to COVID-19 you should restrict your movement for 34 days. Check the list of affected areas on www.dfa.ie

#### How to Prevent



### Stop

studing hands or bugging when touched objects saying fullocar and surfaces greating other akaple



#### Distance

yourself at least 2 meters 18 level avail from other propts; especially those why might for a twell

#### All people are advised to:

- Reduce social interactions
- Keep a distance of 2m between you and other people
- Do not shake hands or make close contact where possible.

If you have symptoms visit hee.le OR phone HSE Live 1850 24 1850

#### Symptoms

Wash

your franch well

contamination.

Fever (High Temperature) > A Cough > Shortness of Breath > Breathing Difficulties.

#### For daily updates visit

incode and drived

sales Thesas

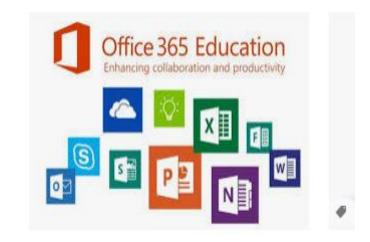
www.gov.ie/health-covid-19 www.hse.ie

> field is specified as an delivered single In the sale WHO and DOX allow



Rights us biliegant Government of Ireland

#### Teaching and Learning in a COVID environment Microsoft Office/Teams





### **Teaching and Learning**

Established tradition of high academic achievement

- Sunday Times Survey September 2020
- In the top 100 schools in Ireland Ranked 73 in 2020

HIGH ACHIEVEMENT ALWAYS TAKES PLACE IN THE FRAMEWORK OF HIGH EXPECTATION.

### Leaving Cert Results 2020 50% scored over 400 points



Points	%
501 - 625	16%
401 - 500	34%
301 - 400	75%
201 - 300	95%

#### **Excellent LC results for 2020**

- Top students received 625, 601, 579, 577,
- Distinctions in Leaving Cert Applied (Alternative Leaving Certificate Programme)
- Distinctions in LCVP (Extra modules taken in LC)

### **Athena Analytics**



Presentation Secondary School Versus National Leaving Certificate Statistics Gold Report 2017 to 2020

> HL = Higher Level OL = Ordinary Level Pres.List = Presentation Secondary School

### **Student of the Year 2020**

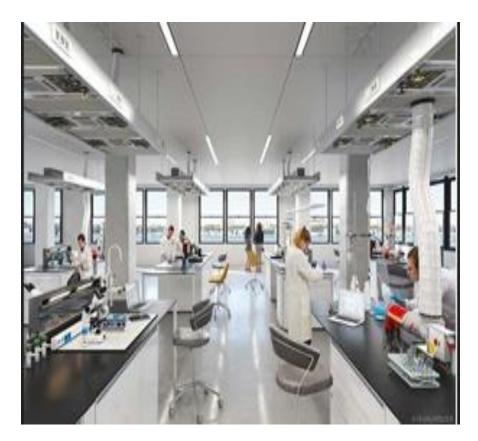


### Student with additional Needs



## The New Building Classrooms and 2 Science Labs The Design Team has been appointed





#### Economic and Social Research Institute: What schools can do

- Mixed ability groupings rather than streaming
- Clear and efficient anti-bullying policy in place
- As wide a variety of subjects available as possible
- Offering students a range of taster subjects
- Careful monitoring of progress
- Early identification of special needs
- Provision of accessible information for parents

#### **Economic and Social Research**

#### Institute:

### What schools can do

- Pre-entry contact between P. and Post-P. School teachers/pupils/parents is essential
- Open Days/parent evenings/induction events
- Good information flow between Primary and Post Primary
- Awareness at Post Primary level of students prior experiences
- Making connections with students prior learning
- Provision of class tutors /student mentor

## Partnership

- Positive Behaviour Management
- Special Educational Needs
- Anti-Bullying Policy(Respect & Dignity Policy)
- High expectations Respect
- Opportunities for the girls
- Positive experiences
- Extracurricular activities/Team Building
- Holistic Education
- Values based
- Importance of a balanced approach



### **Positive Affirmation**











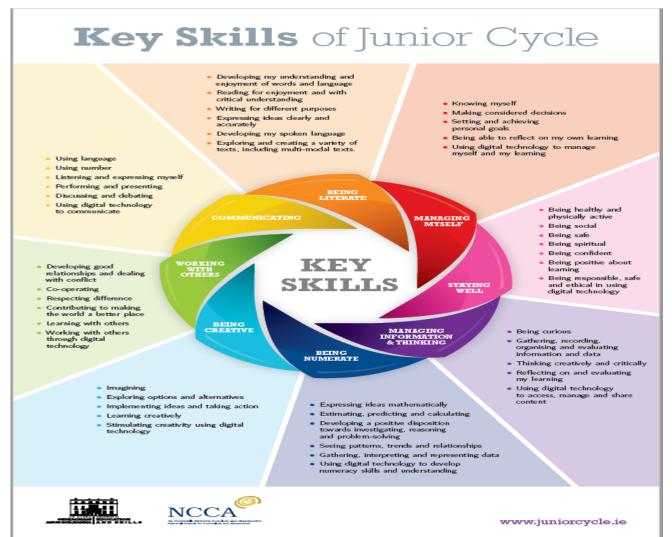
IN RECOGNITION OF

Teacher
Year Head/Principal
Date

#### **Book Rental Scheme**

- A Book Scheme is provided for all students and helps to greatly reduce this expense for parents €140 per year
- Payment Plan
- Online Payment

### **New Junior Cycle**



A FRAMEWORK FOR JUNIOR CYCLE



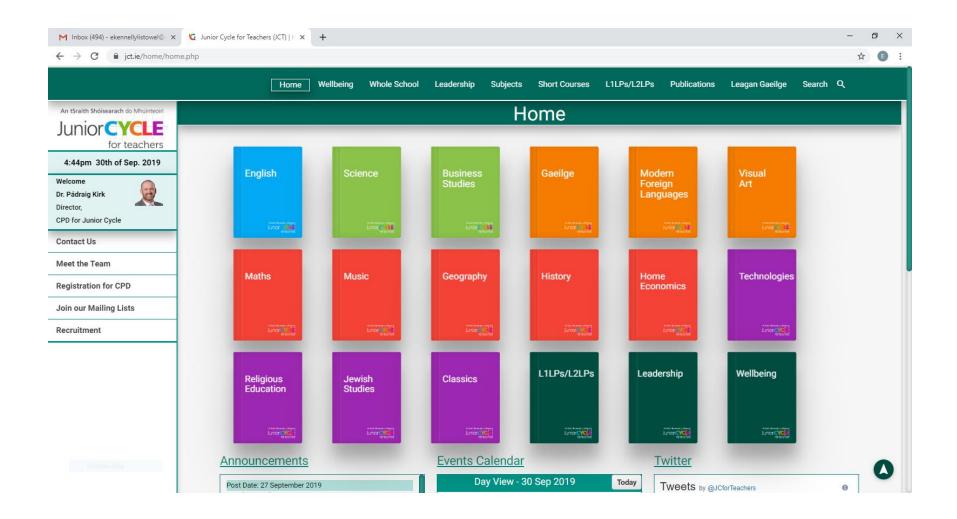


#### Statements of Learning

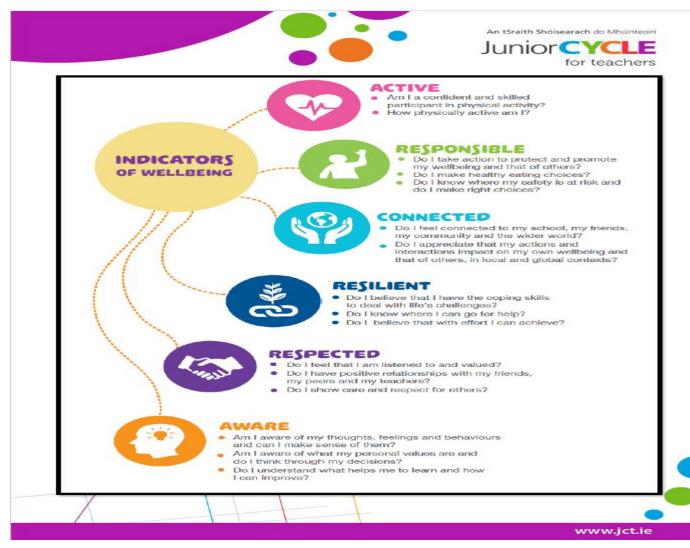
#### The student

1	communicates effectively using a variety of means in a range of contexts in L1*
2	listens, speaks, reads and writes in L2* and one other language at a level of proficiency that is appropriate to her or his ability
3	creates, appreciates and critically interprets a wide range of texts
4	creates and presents artistic works and appreciates the process and skills involved
5	has an awareness of personal values and an understanding of the process of moral decision making
6	appreciates and respects how diverse values, beliefs and traditions have contributed to the communities and culture in which she/he lives
7	values what it means to be an active citizen, with rights and responsibilities in local and wider contexts
8	values local, national and international heritage, understands the importance of the relationship between past and current events and the forces that drive change
9	understands the origins and impacts of social, economic, and environmental aspects of the world around her/him
10	has the awareness, knowledge, skills, values and motivation to live sustainably
11	takes action to safeguard and promote her/his wellbeing and that of others
12	is a confident and competent participant in physical activity and is motivated to be physically active
13	understands the importance of food and diet in making healthy lifestyle choices
14	makes informed financial decisions and develops good consumer skills
15	recognises the potential uses of mathematical knowledge, skills and understanding in all areas of learning
16	describes, illustrates, interprets, predicts and explains patterns and relationships
17	devises and evaluates strategies for investigating and solving problems using mathematical knowledge, reasoning and skills
18	observes and evaluates empirical events and processes and draws valid deductions and conclusions
19	values the role and contribution of science and technology to society, and their personal, social and global importance
20	uses appropriate technologies in meeting a design challenge
21	applies practical skills as she/he develop models and products using a variety of materials and technologies
22	takes initiative, is innovative and develops entrepreneurial skills
23	brings an idea from conception to realisation
24	uses technology and digital media tools to learn, communicate, work and think collaboratively and creatively in a responsible and ethical manner
L1 is the	language medium of the school (Irish in Irish-medium schools). L2 is the second language (English in Irish-medium schools).





### **Student Wellbeing**



# **Broad Curriculum**



- Managing the transition to Secondary School:
- Impressive range of subjects in the school

### **Junior Cycle Subjects**

- Irish
- English Higher/Ordinary levels
- Mathematics

#### Wellbeing Reflection/SPHE/CSPE/PE

- History
- Geography
- RE
- Languages French or German
- Choose 3 Option Subjects:

Science/Art/Music/Tech Graph/Home Ec/Business

Taster experiences in September.



### **TRANSITION YEAR**

- Modules on Offer
- · Road Safety
- • First Aid
- · Law Day
- · ECDL
- · Entrepreneurship
- · Music
- · Reflection
- Photography
- · Log on, Learn Programme
- • Hair care & Beauty
- · Sign Language
- Personal Development



### **TRANSITION YEAR**

- Swimming
- Surfing
- Old Kenmare Road
- Gap of Dunloe
- Rock Climbing
- Abseiling
- Taekwon-Do
- Zumba Dance

#### <u>Languages</u>

French German

Transition Year was fun but it's now time to start focusing. I have had enough of the fun and want to get the Leaving Certificate over

#### **Tuesdays** 2020-21 timetabled classes

#### Social Justice

- Oaklands/Lystoll Nursing Homes
- Nano Nagle
- Family Resource Centre
- Community Hospital
- Áras Mhuire
- St. John of Gods
  - Work Experience

### **Projects**





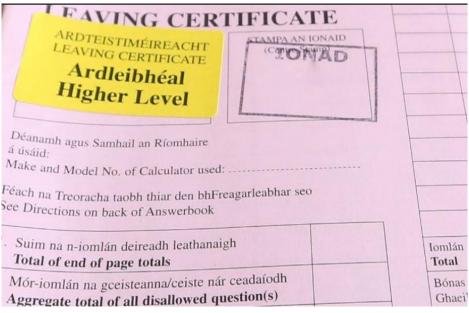






### **Leaving Certificate**

- The Leaving Certificate is a two year academic based programme in preparation for further education or the world of work.
- The curriculum consists of:
- Core Subjects
- Optional Subjects
- Non-Exam Subjects



## Leaving Certificate Vocational Programme

LCVP provides an additional Leaving Certificate subject which is now recognised, in terms of points, by the Universities and Institutes of Technology.





#### **Leaving Certificate Applied**

 LCA is a two year programme in which students are prepared for the world of work and also for most Post Leaving Certificate Courses.



**Leaving Certificate Applied** - A Different Way

#### Remember doing LCA:

- gives you a qualification
- develops your skills
- broadens your horizons
- builds your confidence
  - opens doors to your future career

The School has a broad range of facilities and Specialist Rooms with interactive boards:

- Prayer Room
- Religion Room
- Library
- Careers Library
- Art Room
- Music Room
- P.E./Concert Hall
- Outdoor Courts
- Field
- Science Laboratories (2)
- Home Economics Rooms (2)
- Dress Design Room
- No Canteen 2020-21



## **School Facilities**

- Design & Communications Graphics Room
- Computer Rooms (2)
- Assembly/Dining Area
- Career/Counselling Waiting Area & Office
- Social Studies Room
- Hair Care Room
- Demonstration/Tiered Room
- Special Tuition Room
- Special Needs Assistants Room



# Facilities

- Catering
- Extracurricular activities
- Ciorcal Cainte lunch time
- Theme Weeks
- The field
- Lunch activities
- Team Building activities
- Base Rooms Lockers





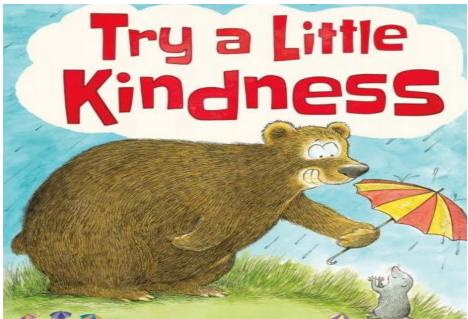


#### **Student Supports in Presentation** Listowel



Class Teacher/Class Tutor/Year Head

Each class has a class teacher and each year group has a year head. Class teachers and year heads make a particular effort to get to know her group to ensure the well-being and happiness of our students



#### **Student Council**

 Presentation Secondary School has an active Student Council and is seen as a very important partner in the school community.





# **Role of the Parents' Association**

Communication and Consultation

- AGM
- Guest Speaker
- Website
- Fundraising
- Reporting to the Board of Management at the end of the year
- BOM Agreed Reports are on the website



## **Board of Management 2019-2022**

#### • Trustee nominees to the Board of Management 2019-2020

**Chairperson** Mr Shay Downes Marie O'Connor

Ms. Mary Frances Behan Mr. Ed Hayes

#### **Parent nominees**

Debbie Hannan Elaine Frizell

**Teacher nominees** Margaret Daly Norma Dowling





# **School Planning**

- School Self Evaluation
- Questionnaires Parents/Students/Staff
- Feedback on questionnaires
- School Improvement Planning
- Literacy Team
- Numeracy Team
- Teaching and Learning Committee



## **Junior Cycle**







#### Our role in the community



#### Mentoring Programme

5<sup>th</sup> Year students receive leadership training and advice on how to mentor First Year Students

• Buddy System





• No after school study 2020-21



## **Extracurricular Activities**

- Both competitive and non competitive
- Sports: Basketball/Football/Soccer/Rugby
- Music
- Green Schools
- Ciorcal Cainte
- Theme Weeks
- Book Club













#### **SCHOOL UNIFORM**

Brown Trousers

or

- Brown Knee-Length Skirt with Black or Brown Tights.
- Dark Brown V-Neck Jumper with the School Crest attached.
- Yellow Shirt (a T-Shirt if worn inside must be white).
- Tie Optional (but if worn must be worn properly).
- Black or Dark Brown Flat-Heeled Shoes.
- (Sneakers not allowed in any circumstances).
- Socks must be Black or Brown

#### **Optional Half Zip**



#### **SCHOOL TRANSPORT**

- How to Apply:
- Online to your local Bus Eireann Office at <u>www.buseireann.ie</u>
- Phone: 066 7164750
- All information on the Website.

#### Communication

#### **School Website**

#### presentationsecondarylistowel.ie

- Twitter pressec\_pss
- Texting
- Email



#### **Any Questions**







#### Enrolment Form 2021-2022

 Deadline for applications is Friday 27<sup>th</sup> November 2020

