

# Presentation Secondary School Listowel



We Listen  
We Care





# We want to speak to **you** about **your** daughter



Meánscoil na Toirbhirte  
Lios Tuathail

**PRESENTATION**  
Secondary School Listowel

**ONLINE MEETING  
WITH PARENTS**  
**ENROLMENT  
2021 - 2022**

**ZOOM AUDIO  
MEETING**  
**MONDAY 19TH  
OCTOBER @ 7PM**



If you wish to speak to our  
Principal Ms Kennelly or  
Deputy Principal Ms Linnane  
we would be very happy to  
set up an individual  
zoom meeting with you.

Please ring or email the school office on  
**068 21452 or [reception@preslistowel.ie](mailto:reception@preslistowel.ie)**  
to receive a link for the Zoom Audio Meeting  
taking place on Monday 19th

**WE ARE AVAILABLE TO TALK TO YOU  
ABOUT YOUR DAUGHTER'S TRANSITION  
TO SECONDARY SCHOOL**



# Questions

- Put your questions in the chat box as we go along
- You can ask the questions privately also and we will not mention your name





# Presentation Listowel





# MISSION STATEMENT

*Ours is a Presentation Secondary School, inspired by the vision of Nano Nagle, and in response to her we welcome and cherish girls irrespective of ability or background.*

*We aim to develop a vibrant community of Pupils, Staff, Parents, Management based on Gospel values such as justice, truth and honesty, in accordance with the ethos of the school and our agreed Code of Discipline and Conduct.*

*We aim to assist in the development of the full potential of each girl in a pleasant and safe environment, where the dignity of each member of the School Community is recognised, affirmed and valued.*



# CEIST: Our Trustees

- *Promoting Spiritual and Human Development*
- **Achieving Quality in Teaching and Learning**
- **Showing Respect for Every Person**
- **Creating Community**
- **Being Just and Responsible**





# CEIST



Email Us  
[info@ceist.ie](mailto:info@ceist.ie)

Call Us  
01 651 0350

[LOGIN TO CEIST PORTAL](#)

[HOME](#)

[ABOUT](#)

[SCHOOLS](#)

[SCHOOL GOVERNANCE](#)

[RESOURCES](#)

[EVENTS/TRAINING](#)

[NEWS](#)

[CONTACT](#)

[VACANCIES](#)



## Welcome to CEIST

CEIST (Catholic Education An Irish Schools' Trust) is the Trustee body for 107 Voluntary Catholic Secondary Schools in Ireland.

### *Vision*

A compassionate and just society inspired by the life and teaching of Jesus Christ.

### *Mission*

To provide a holistic education in the Catholic tradition.

[Read more](#)





# ETHOS

- **Ethos is one of Respect and Dignity, pleasant and engaging atmosphere**
- **Very committed teaching staff**
- **Highest standards of teaching and Learning**

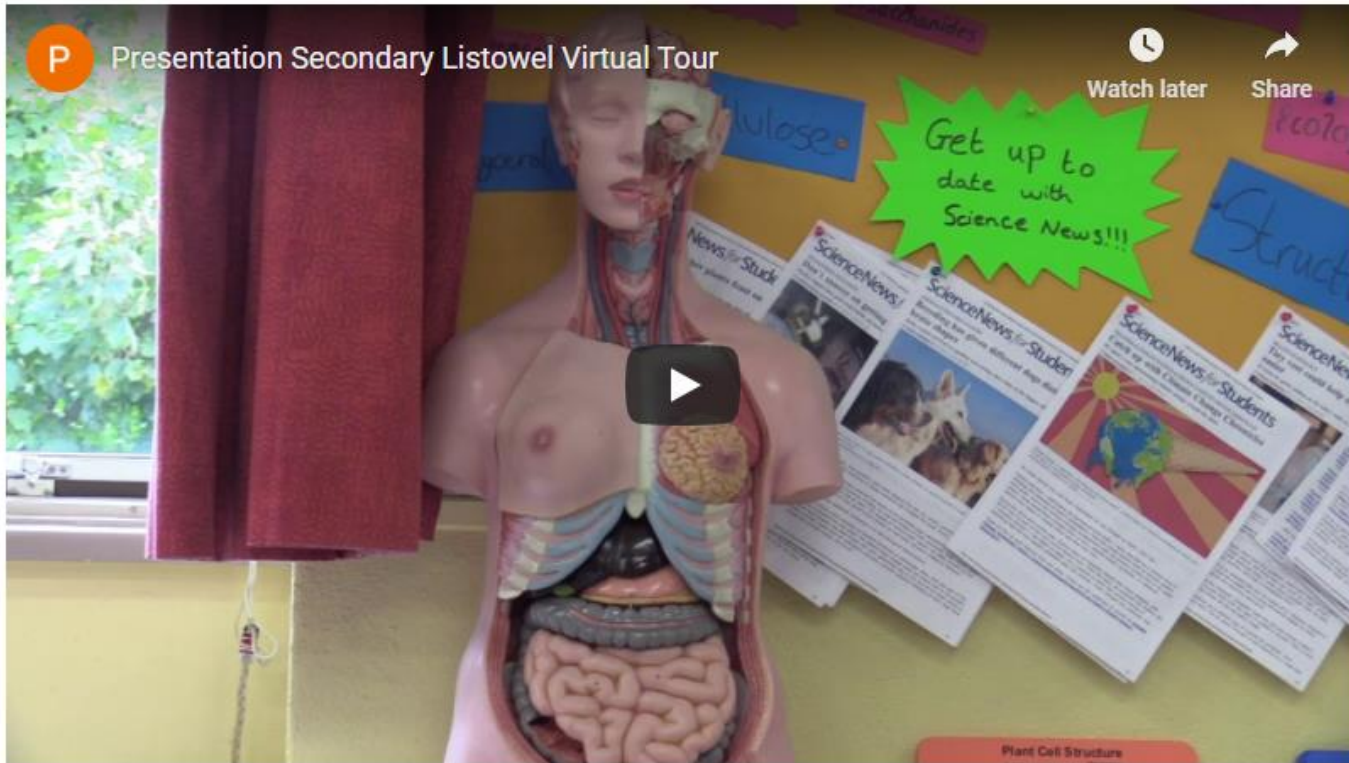




# Induction Video

[presentationsecondarylistowel.ie](http://presentationsecondarylistowel.ie)


WHO WE ARE





# COVID 19







## Coronavirus COVID-19



**If you have fever and/or cough you should stay at home regardless of your travel or contact history.**

If you have returned from an area that is subject to travel restrictions due to COVID-19 you should restrict your movement for 14 days. Check the list of affected areas on [www.dfa.ie](http://www.dfa.ie)

### How to Prevent

					
<b>Wash</b> your hands well and often to avoid contamination	<b>Cover</b> your mouth and nose with a tissue or sleeve when coughing or sneezing and discard used tissue	<b>Avoid</b> touching eyes, nose, or mouth with unwashed hands	<b>Clean</b> and disinfect frequently touched objects and surfaces	<b>Stop</b> shaking hands or hugging when saying hello or greeting other people	<b>Distance</b> yourself at least 2 metres (6 feet) away from other people, especially those who might be a sick

### All people are advised to:

- > **Reduce** social interactions
- > **Keep a distance** of 2m between you and other people
- > **Do not** shake hands or make close contact where possible

If you have symptoms visit [hse.ie](http://hse.ie) OR phone HSE Live 1850 24 1850



### Symptoms

> Fever (High Temperature) > A Cough > Shortness of Breath > Breathing Difficulties

### For daily updates visit

[www.gov.ie/health/covid-19](http://www.gov.ie/health/covid-19)  
[www.hse.ie](http://www.hse.ie)

Ireland is operating a containment strategy  
in line with WHO and ECDC advice



Riadas na hÉireann  
Government of Ireland



# Teaching and Learning in a COVID environment

## Microsoft Office/Teams



Microsoft Teams



# Teaching and Learning

Established tradition of high academic achievement

- **Sunday Times Survey September 2020**
- **In the top 100 schools in Ireland**

**Ranked 73 in 2020**



**HIGH ACHIEVEMENT  
ALWAYS TAKES  
PLACE IN THE  
FRAMEWORK OF  
HIGH EXPECTATION.**



# Leaving Cert Results 2020

## 50% scored over 400 points



Points	%
501 - 625	16%
401 - 500	34%
301 - 400	75%
201 - 300	95%



# Excellent LC results for 2020

- Top students received 625, 601, 579, 577,
- Distinctions in Leaving Cert Applied  
(Alternative Leaving Certificate Programme)
- Distinctions in LCVP (Extra modules taken in LC)



# Athena Analytics



***Presentation Secondary School Versus National  
Leaving Certificate Statistics  
Gold Report 2017 to 2020***

HL = Higher Level  
OL = Ordinary Level  
Pres.List = Presentation Secondary School



# Student of the Year 2020









# The New Building

## Classrooms and 2 Science Labs

### The Design Team has been appointed





# Economic and Social Research Institute:

## What schools can do

- Mixed ability groupings rather than streaming
- Clear and efficient anti-bullying policy in place
- As wide a variety of subjects available as possible
- Offering students a range of taster subjects
- Careful monitoring of progress
- Early identification of special needs
- Provision of accessible information for parents



# Economic and Social Research

## Institute:

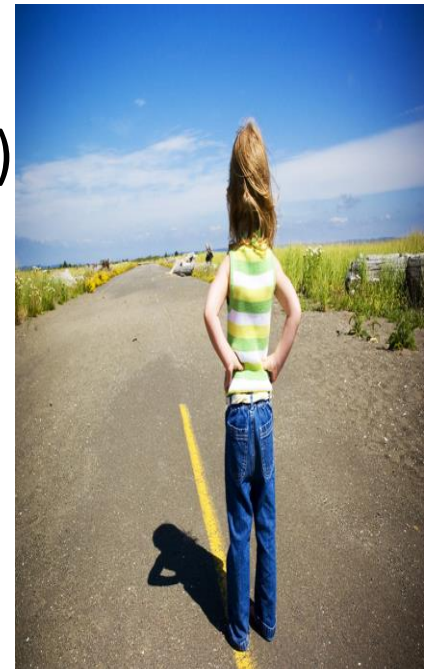
### What schools can do

- Pre-entry contact between P. and Post-P. School teachers/pupils/parents is essential
- Open Days/parent evenings/induction events
- Good information flow between Primary and Post Primary
- Awareness at Post Primary level of students prior experiences
- Making connections with students prior learning
- Provision of class tutors /student mentor



# Partnership

- Positive Behaviour Management
- Special Educational Needs
- Anti-Bullying Policy(Respect & Dignity Policy)
- High expectations      Respect
- Opportunities for the girls
- Positive experiences
- Extracurricular activities/Team Building
- Holistic Education
- Values based
- Importance of a balanced approach





# Positive Affirmation





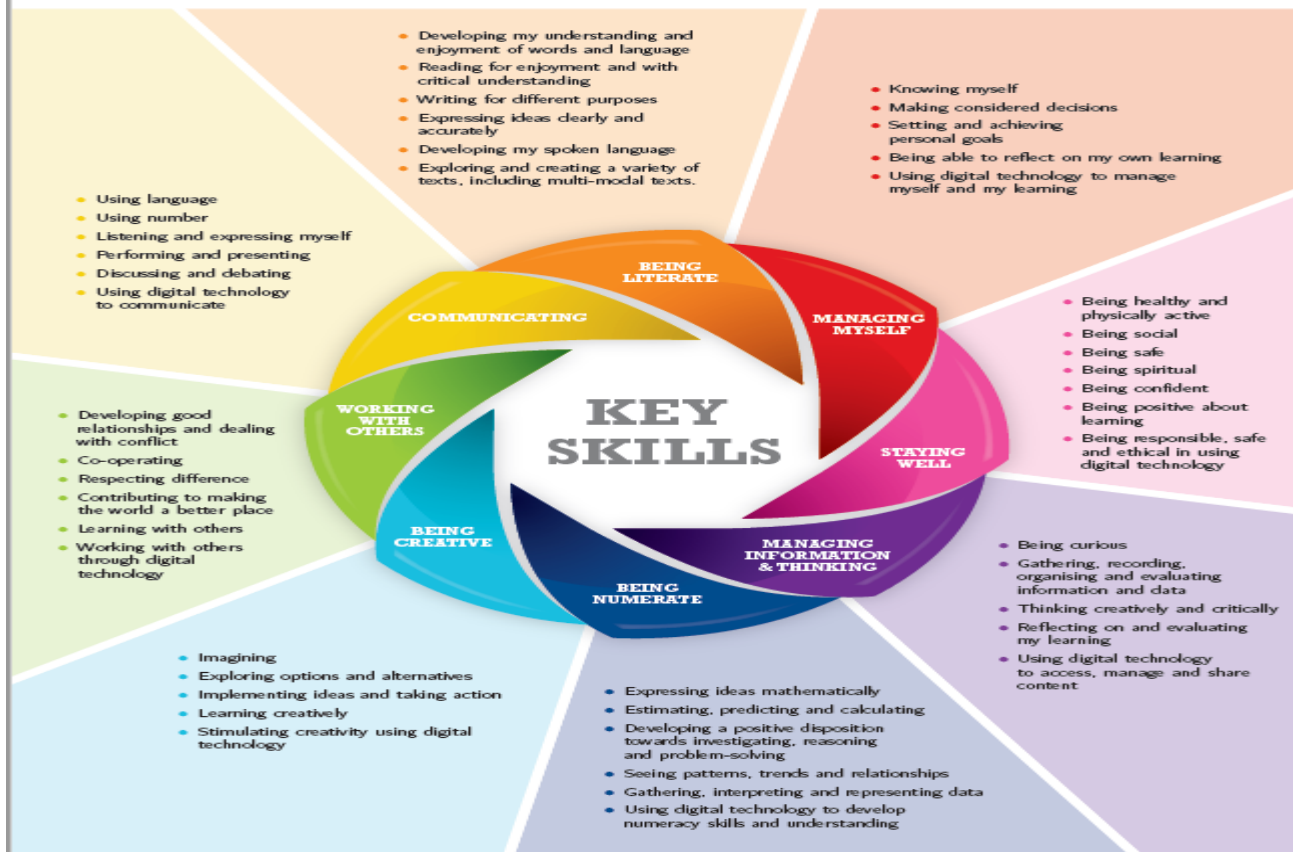
# Book Rental Scheme

- A Book Scheme is provided for all students and helps to greatly reduce this expense for parents    €140 per year
- Payment Plan
- Online Payment



# New Junior Cycle

## Key Skills of Junior Cycle





## Statements of Learning

The student	
1	communicates effectively using a variety of means in a range of contexts in L1*
2	listens, speaks, reads and writes in L2* and one other language at a level of proficiency that is appropriate to her or his ability
3	creates, appreciates and critically interprets a wide range of texts
4	creates and presents artistic works and appreciates the process and skills involved
5	has an awareness of personal values and an understanding of the process of moral decision making
6	appreciates and respects how diverse values, beliefs and traditions have contributed to the communities and culture in which she/he lives
7	values what it means to be an active citizen, with rights and responsibilities in local and wider contexts
8	values local, national and international heritage, understands the importance of the relationship between past and current events and the forces that drive change
9	understands the origins and impacts of social, economic, and environmental aspects of the world around her/him
10	has the awareness, knowledge, skills, values and motivation to live sustainably
11	takes action to safeguard and promote her/his wellbeing and that of others
12	is a confident and competent participant in physical activity and is motivated to be physically active
13	understands the importance of food and diet in making healthy lifestyle choices
14	makes informed financial decisions and develops good consumer skills
15	recognises the potential uses of mathematical knowledge, skills and understanding in all areas of learning
16	describes, illustrates, interprets, predicts and explains patterns and relationships
17	devises and evaluates strategies for investigating and solving problems using mathematical knowledge, reasoning and skills
18	observes and evaluates empirical events and processes and draws valid deductions and conclusions
19	values the role and contribution of science and technology to society, and their personal, social and global importance
20	uses appropriate technologies in meeting a design challenge
21	applies practical skills as she/he develop models and products using a variety of materials and technologies
22	takes initiative, is innovative and develops entrepreneurial skills
23	brings an idea from conception to realisation
24	uses technology and digital media tools to learn, communicate, work and think collaboratively and creatively in a responsible and ethical manner

\*L1 is the language medium of the school (Irish in Irish-medium schools). L2 is the second language (English in Irish-medium schools).



# jct.ie

Inbox (494) - ekennellylistowel@ x Junior Cycle for Teachers (JCT) | x +

jct.ie/home/home.php

Home Wellbeing Whole School Leadership Subjects Short Courses L1LPs/L2LPs Publications Leagan Gaeilge Search

An tSraith Shóisearach do Mhúinteoirí  
**JuniorCYCLE**  
for teachers

4:44pm 30th of Sep. 2019

Welcome  
Dr. Pádraig Kirk  
Director,  
CPD for Junior Cycle

Contact Us

Meet the Team

Registration for CPD

Join our Mailing Lists

Recruitment

## Home

English	Science	Business Studies	Gaeilge	Modern Foreign Languages	Visual Art
Maths	Music	Geography	History	Home Economics	Technologies
Religious Education	Jewish Studies	Classics	L1LPs/L2LPs	Leadership	Wellbeing

Window Snip

### Announcements

Post Date: 27 September 2019

### Events Calendar

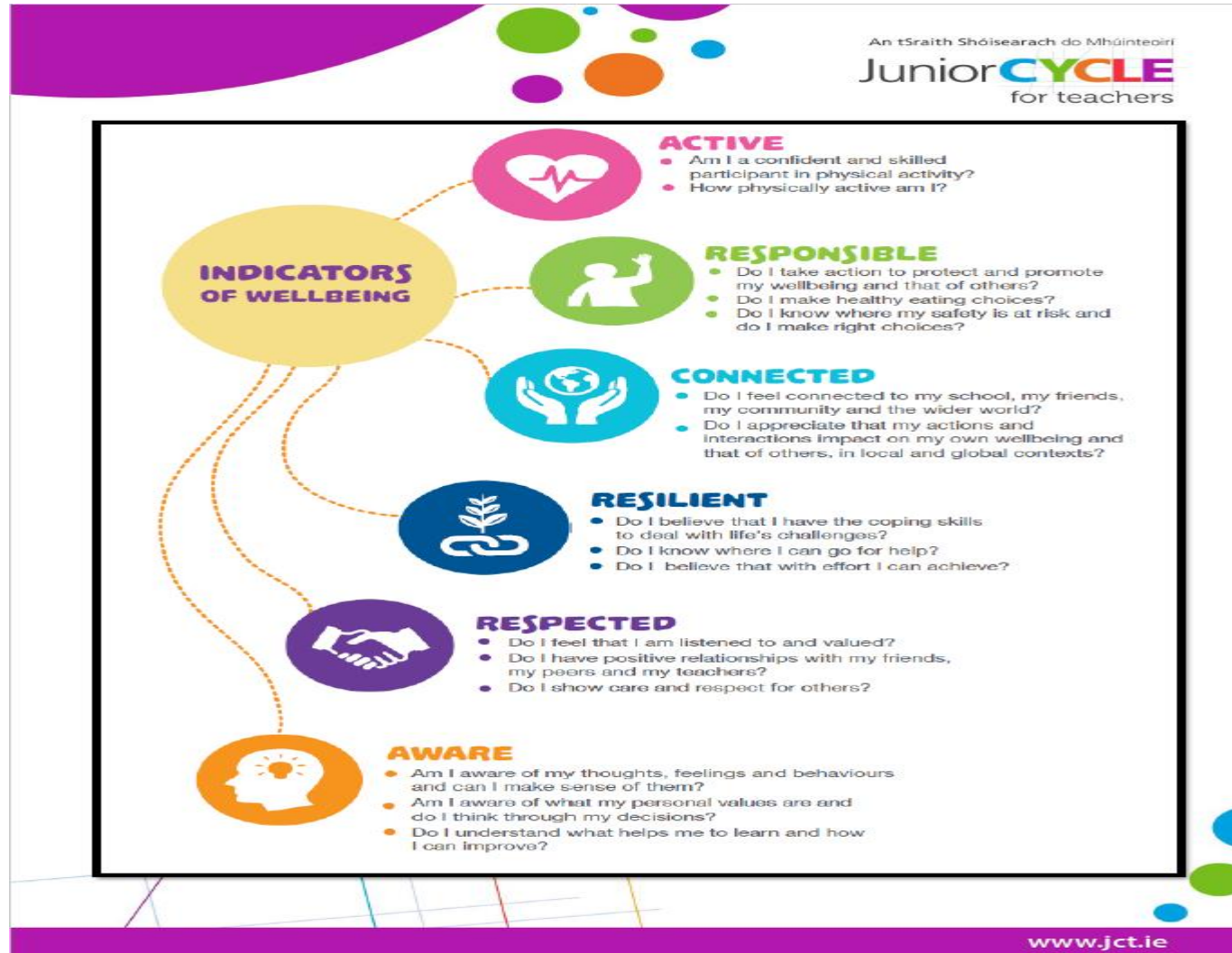
Day View - 30 Sep 2019 Today

### Twitter

Tweets by @JCforTeachers



# Student Wellbeing





# Broad Curriculum



- Managing the transition to Secondary School:
- Impressive range of subjects in the school



# Junior Cycle Subjects

- Irish
- English Higher/Ordinary levels
- Mathematics

Wellbeing Reflection/SPHE/CSPE/PE

- History
- Geography
- RE
- Languages French or German

- Choose 3 Option Subjects:

Science/Art/Music/Tech Graph/Home Ec/Business

- Taster experiences in September.





# TRANSITION YEAR

- **Modules on Offer**
- • Road Safety
- • First Aid
- • Law Day
- • ECDL
- • Entrepreneurship
- • Music
- • Reflection
- • Photography
- • Log on, Learn Programme
- • Hair care & Beauty
- • Sign Language
- • Personal Development





# TRANSITION YEAR

- Swimming
- Surfing
- Old Kenmare Road
- Gap of Dunloe
- Rock Climbing
- Abseiling
- Taekwon-Do
- Zumba Dance

## Languages

French German

Transition  
Year was fun but it's  
now time to start focusing.  
I have had enough of  
the fun and want to get the  
Leaving Certificate over





# Tuesdays

## 2020-21 timetabled classes

- **Social Justice**

- Oaklands/Lystoll Nursing Homes
- Nano Nagle
- Family Resource Centre
- Community Hospital
- Áras Mhuire
- St. John of Gods

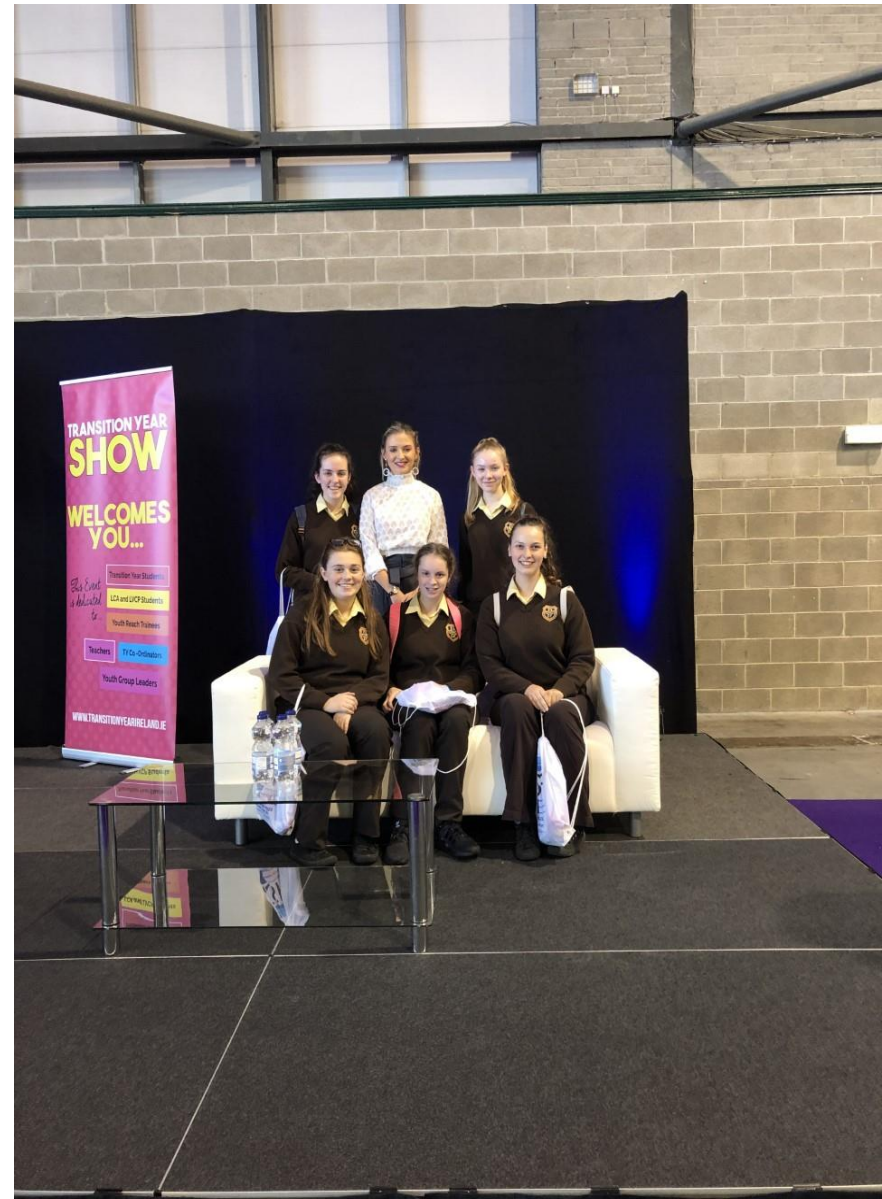
- **Work Experience**



# Projects













# Leaving Certificate

- The Leaving Certificate is a two year academic based programme in preparation for further education or the world of work.
- The curriculum consists of:
  - Core Subjects
  - Optional Subjects
  - Non-Exam Subjects

**LEAVING CERTIFICATE**

ARDTEISTIMÉIREACHT  
LEAVING CERTIFICATE  
**Ardleibhéal  
Higher Level**

STAMPA AN IONAIID  
(Céim)

**IONAD**

Déanamh agus Samhail an Ríomhaire á úsáid:  
Make and Model No. of Calculator used: .....

Féach na Treoracha taobh thiar den bhFreagarleabhar seo  
See Directions on back of Answerbook

Suim na n-iomlán deireadh leathanaigh <b>Total of end of page totals</b>	
Mór-iomlán na gceisteanna/ceiste nár ceadaíodh <b>Aggregate total of all disallowed question(s)</b>	

Iomlán  
**Total**

Bónas  
Ghae



# Leaving Certificate Vocational Programme

LCVP provides an additional Leaving Certificate subject which is now recognised, in terms of points, by the Universities and Institutes of Technology.





# Leaving Certificate Applied

- LCA is a two year programme in which students are prepared for the world of work and also for most Post Leaving Certificate Courses.



***Leaving Certificate  
Applied***  
*- A Different Way*

## ***Remember doing LCA:***

- ✓ gives you a qualification
- ✓ develops your skills
- ✓ broadens your horizons
- ✓ builds your confidence
- ✓ opens doors to your future career



# The School has a broad range of facilities and Specialist Rooms with interactive boards:

- Prayer Room
- Religion Room
- Library
- Careers Library
- Art Room
- Music Room
- P.E./Concert Hall
- Outdoor Courts
- Field
- Science Laboratories (2)
- Home Economics Rooms (2)
- Dress Design Room
- **No Canteen 2020-21**





# School Facilities

- **Design & Communications Graphics Room**
- **Computer Rooms (2)**
- **Assembly/Dining Area**
- **Career/Counselling Waiting Area & Office**
- **Social Studies Room**
- **Hair Care Room**
- **Demonstration/Tiered Room**
- **Special Tuition Room**
- **Special Needs Assistants Room**





# Facilities

- Catering
- Extracurricular activities
- Ciorcal Cainte lunch time
- Theme Weeks
- The field
- Lunch activities
- Team Building activities
- Base Rooms Lockers



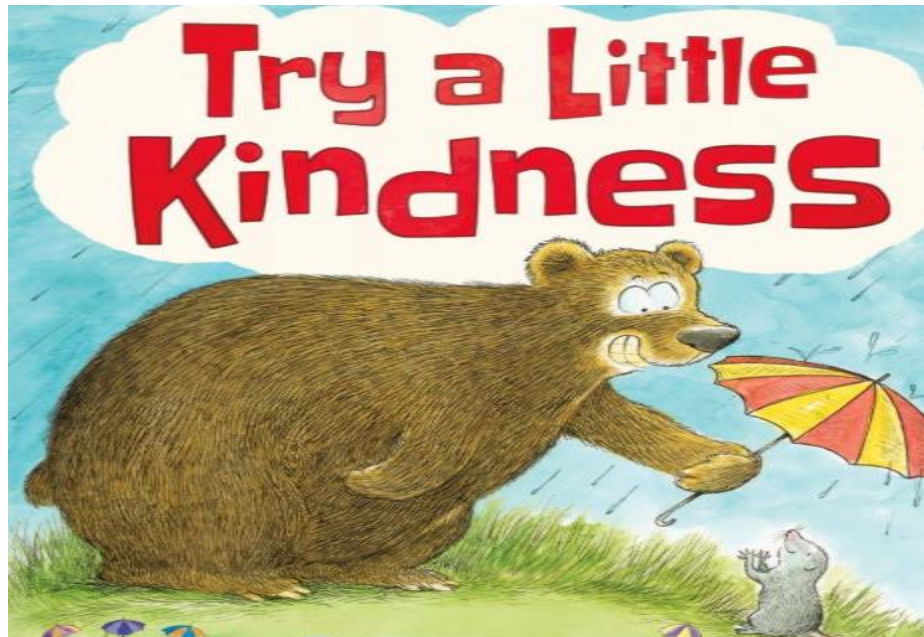


# Student Supports in Presentation Listowel



Class Teacher/Class Tutor/Year Head

- Each class has a class teacher and each year group has a year head. Class teachers and year heads make a particular effort to get to know her group to ensure the well-being and happiness of our students





# Student Council

- Presentation Secondary School has an active Student Council and is seen as a very important partner in the school community.





# Role of the Parents' Association

## Communication and Consultation

- AGM
- Guest Speaker
- Website
- Fundraising
- Reporting to the Board of Management at the end of the year
- BOM Agreed Reports are on the website





# Board of Management 2019-2022

- Trustee nominees to the Board of Management 2019-2020**

**Chairperson**

Mr Shay Downes

Marie O'Connor

Ms. Mary Frances Behan

Mr. Ed Hayes

**Parent nominees**

Debbie Hannan

Elaine Frizell

**Teacher nominees**

Margaret Daly

Norma Dowling





# School Planning

- School Self Evaluation
- Questionnaires Parents/Students/Staff
- Feedback on questionnaires
- School Improvement Planning
- Literacy Team
- Numeracy Team
- Teaching and Learning Committee





# Junior Cycle





# Our role in the community





# Mentoring Programme

5<sup>th</sup> Year students receive leadership training and advice on how to mentor First Year Students

- Buddy System





# Study

- No after school study 2020-21

THE 6 HABITS OF  
HIGHLY  
SUCCESSFUL  
STUDENTS





# Extracurricular Activities

- Both competitive and non competitive
- Sports: Basketball/Football/Soccer/Rugby
- Music
- Green Schools
- Ciorcal Cainte
- Theme Weeks
- Book Club

















# SCHOOL UNIFORM

- **Brown Trousers**  
**or**
- **Brown Knee-Length Skirt with Black or Brown Tights.**
- **Dark Brown V-Neck Jumper with the School Crest attached.**
- **Yellow Shirt (a T-Shirt if worn inside must be white).**
- **Tie Optional (but if worn must be worn properly).**
- **Black or Dark Brown Flat-Heeled Shoes.**
- **(Sneakers not allowed in any circumstances).**
- **Socks must be Black or Brown**



# Optional Half Zip





# SCHOOL TRANSPORT

- How to Apply:
- 
- Online to your local Bus Eireann Office at [www.buseireann.ie](http://www.buseireann.ie)
- 
- Phone: 066 7164750
- All information on the Website.



# Communication

## School Website

**presentationsecondarylistowel.ie**

- **Twitter**                      pressec\_pss

- **Texting**

- **Email**





# Any Questions









# Enrolment Form 2021-2022

- **Deadline for applications is Friday 27<sup>th</sup> November 2020**

